



Christ Church
Grammar School
PERTH, WESTERN AUSTRALIA

BOARDING PROSPECTUS





Building good men



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Approximately 100
local, regional and
international students
in Year 7 through to
Year 12 call Christ
Church their home
away from home.

When boarders join their
residential 'family' they
immerse themselves in
a supportive community,
forming life-long friendships,
developing independence
and learning the importance
of co-operation and empathy
in a tight-knit community.



STAFF

As a boarder at Christ Church, your son will be part of a diverse and caring community supported by exceptional staff.

The Director of Boarding and the Year Group Co-ordinators are responsible for the welfare of students. They are full-time members of the academic teaching staff and are assisted by Housemothers and Residential Assistants who co-ordinate, plan and facilitate many of the weekend activities for students.

Director of Boarding

The Director of Boarding is responsible for the leadership, pastoral care, spirit and morale, security, supervision and discipline of all boarders, in such a way as to promote their growth and wellbeing.

Year Group Co-ordinators

Year Group Co-ordinators are responsible for the care and support of students from a particular year group within the Residential Community. They support the performance and growth of each student in their care by developing a meaningful relationship with the student and his parents and/or guardian.

Aboriginal and Torres Strait Islander Program Co-ordinator

The Aboriginal and Torres Strait Islander Program Co-ordinator is responsible for the management of the School's Aboriginal and Torres Strait Islander boarders and is the primary contact for their parents and guardians.

Housemothers

Housemothers play an important role in the lives of the students. They take charge of the day-to-day management and routines within the Residential Community. Housemothers support and care for students as well as facilitate the laundry, organise the transport of students to and from appointments and assist with reservations for travel.

Health Centre

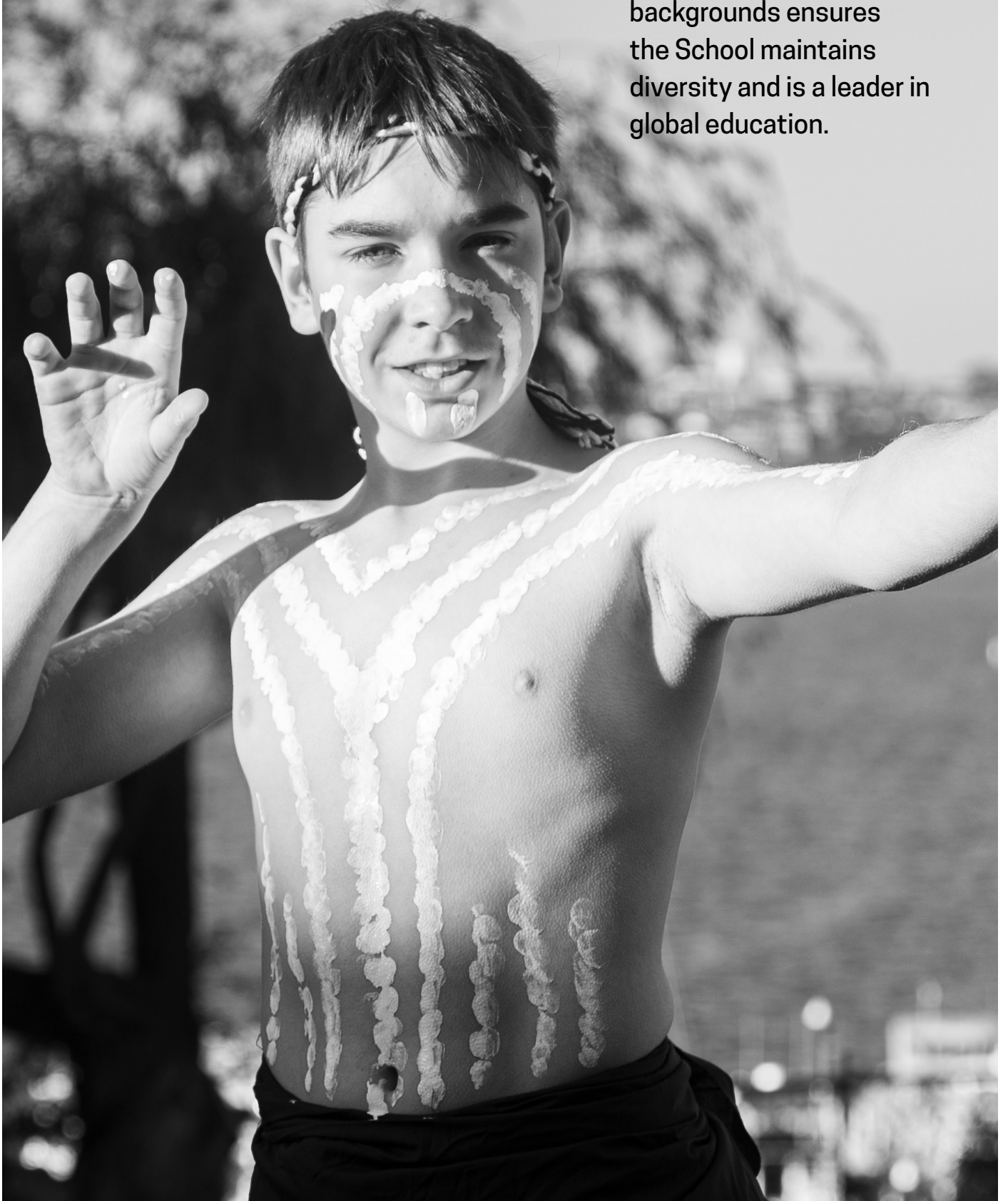
The Health Centre caters for the primary health care needs of all students at Christ Church.

The Health Centre is staffed during term time by registered nurses, who perform a variety of roles such as accident and emergency management, primary health assessment and referral to other health professionals and the determination of health protocols for the School.

The Health Centre provides boarders with 24-hour cover and day students with nursing care during school hours.



Our ability to attract and care for students from diverse geographical locations and educational backgrounds ensures the School maintains diversity and is a leader in global education.





The unique identity of Christ Church Grammar School is captured in our wonderfully diverse student body, community and global connections.

Our ability to attract and care for students from diverse geographical locations and educational backgrounds ensures the School maintains diversity and is a leader in global education.

Our rural students contribute significantly to the boarding community. They have the opportunity to share their rural life experiences with other boarders and day students through co-ordinated visits to their homes in regional Western Australia.

Day boarding is also an opportunity for our metropolitan students to become part of the Residential Community upon request.

The School's Aboriginal and Torres Strait Islander Student Program provides opportunities for students from across the State. Students are immersed in the school community, participate in an excellent educational journey and inspire and educate their fellow students with stories from their rich culture, ceremonies and connection to the land.

Every year we welcome international students into our community and the partnerships the School enjoys with international schools ensures our students can travel across the globe and participate in invaluable immersion experiences.

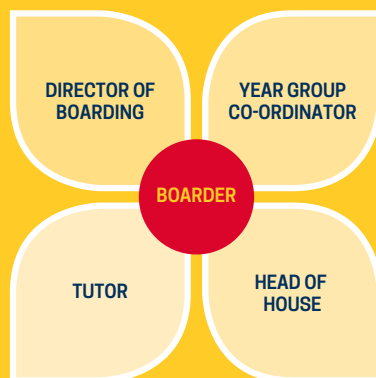
PASTORAL CARE

Christ Church boarders thrive in a network of care known as the Square of Care.

During the school day, a boarder's Head of House and Tutor monitor his academic and co-curricular progress, while his Housemother and Year Group Co-ordinator are responsible for supporting and caring for him while he is in the boarding house.

The Year Group Co-ordinators and Director of Boarding support each student in every facet of his boarding and educational experience. They work collaboratively with parents and teaching staff to ensure a complete understanding of each student's school and boarding life.

Our dedicated pastoral team care for the whole student. Students are guided by the School's values and encouraged to be happy, healthy, embrace challenges and extend themselves.



Square of Care

At the beginning of each new year, all incoming boarders, including overseas students and their parents attend an extensive orientation program. This program includes an overnight stay at the boarding house where parents and guardians meet with the Director of Boarding and the Year Group Co-ordinators, and students are introduced to their tutor, Head of House and Year Group Co-ordinator.

When a student enters the Senior School, he is allocated to one of eight Houses and will remain in this House until he graduates. This 'vertical' House system is made up of tutorial groups comprising of day and boarding students from Years 7 to 12. This mix of students provides role models and mentors for the students and provides each student with a real sense of belonging. Within his House and tutorial group, each student will learn about the value of supportive relationships, teamwork and leadership.



Christ Church's pastoral care program

recognises the link between academic success and excellence in pastoral care

engages the whole community in the care of students with an understanding that everyone has a part to play

equips students with the skills to develop meaningful connections, ensuring their active participation as valued members of the community

The Health Centre
plays an important
role in the life
of the boarding
community.



HEALTH AND WELLBEING

Research shows that students who experience a nurturing environment and emotional, social and physical support are more likely to experience positive wellbeing and reach their full potential.

The Residential Community along with The Wynne Centre for Health and Wellbeing, supports all students through open dialogue and a wide range of activities, to develop a deep understanding of what constitutes good mental, physical and spiritual health.

The Health Centre plays an important role in the life of the boarding community. The nursing staff provide professional and personal care to support for all students.



The Wynne Centre for Health and Wellbeing:

proactively builds connections with our boarding families and community

recognises the role of families in the learning and development, mental health and wellbeing of students

supports boarding families in developing positive relationships with their son

provides on-site counsellors to assist students

RECREATION | ACADEMIC STUDIES

Our boarding students can participate in many organised events on the weekends. The residential staff arrange regular weekend outings.

There are also basketball, soccer and table tennis competitions on campus. There are socials and dinners organised for students in Years 9 through to Year 12 with girls from neighbouring schools.

Boarders are encouraged to join local sporting clubs to participate in sports outside of school.

To ensure seamless integration between boarders and day students, the boarders are provided lunch in the Refectory along with day students.

There are also opportunities for boarders to invite a day student into the boarding house for a sleepover and for the boarders to join a day student at his home over a weekend.

Supervised homework is held in the evenings during the school week. Students can choose to work in the boarding precinct or in the Academic Resource Centre (ARC). There are a number of old boys and tutors on hand to assist students with their studies. At all times they have access to a wealth of resources and information technology to assist them.







FACILITIES

Nestled on the banks of the Swan River and adjacent to the School Chapel, the Walters Residential Community is a modern, spacious facility with well-defined living, sleeping, study and recreational areas for students.

It is also home to the Year Group Co-ordinators and their families, as well as the Director of Boarding and his family.

All boarders reside in secure, modern accommodation. Years 7 to 10 students reside in quad share rooms, Year 11s have twin rooms and Year 12 students have single rooms.

Walters House has individual study spaces and large open areas where students can gather. There are also several recreational spaces that cater for the different age groups.

Students have their own dining room and access to modern school facilities, including the fully equipped gymnasium and aquatic precinct both after school and on weekends.









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