



Christ Church
Grammar School
PERTH, WESTERN AUSTRALIA

Preparatory School Handbook





Mission

**Boys' educated to know, to do, to live with others and to be
UNESCO, 1996**

Vision

**A school renowned for building good men to make a
positive difference in their world.**



VALUES

Care and compassion

Care for self and others.

Environmental responsibility

Respect and concern for the natural and cultural environment.

Excellence

Seek to accomplish something noteworthy and admirable, individually and collectively, and perform at one's best.

Freedom

Enjoy all the rights and privileges of citizenship free from unnecessary interference or control, and stand up for the rights of others.

Honesty and trustworthiness

Be honest, sincere and seek the truth.

Integrity

Act in accordance with principles of moral and ethical conduct, and ensure consistency between words and deeds.

Respect

Treat others with consideration and regard.

Responsibility

Be accountable for and in charge of one's own actions – personal, social and civic.

Social justice

Be committed to the pursuit and protection of the common good where all persons are entitled to legal, social and economic fair treatment.

Understanding and inclusion

Be aware of others and their cultures, accept diversity and include others.



Motto

Deus Dux Doctrina Lux
(God is our leader, learning is our light)

1

Affirm our unique identity and culture of excellence

2

Deliver a rigorous and engaging teaching and learning program that motivates boys

3

Advance global citizenship through our internationally minded culture

4

Attract, develop and value high quality staff

5

Secure and sustain our school for future generations

ABSENTEES

If your son is going to be absent from school please telephone 9442 1666 before 8.30am. Do not contact your son's teacher directly. If you do not notify the school we will send parents/guardians an SMS to confirm the boy's whereabouts.

Appointments

If your son needs to leave school during the day, an adult is required to sign him out from the Prep School office. After being signed out the adult can collect the your son from class.

Illness

If your son is unwell, please do not send him to school. This will aid his recovery and limit the illnesses spread.

Permission for leave from school

If your son is going to be absent from school for non-illness related circumstances, parents/guardians must apply for leave from the Head of the Prep School before the absence. It is important, as per the Education Act, that all students are at school during school hours.

ACADEMIC

Programs

The most important part of the learning process is the quality of our teaching. We pride ourselves on having differentiated learning opportunities aimed at the needs of all boys.

From Pre-Primary through to Year 6 we follow the Australian Curriculum in all mandated learning areas including Mathematics, English, Science, Humanities and Social Sciences (Geography and History), the Arts (Drama and Dance, Music and Visual Arts), Technologies, Health and Physical Education as well as Languages (Mandarin from P-6). Boys also are involved in Personal and Spiritual Development, Sport from Year 4 and have opportunities to visit the library to read and borrow books.

Competitions

There are many opportunities over the year for boys to be involved in competitions. For boys not involved in

Mathematics Extension, the main competitions over the year are ICAS (International Competitions and Assessments for Schools). These include Digital Technologies, Science, Spelling, Writing, English and Mathematics, which are aimed for able students from Year 2 to Year 6.

Reporting

Reporting for mainstream students (see PMC section for further information on reporting for students enrolled with special needs) takes place three times over the year. In Term 1, the Mid Term Academic Report provides a broad picture of achievement with a key focus being effort. The other two reports, Semester Academic Reports, are more fine grained with specific learning pointers, grades and effort ratings. The semester reports provide information regarding achievement of the student and data on how the student is progressing in comparison to his peers.

Tutoring

The school does not advocate tutoring as we believe that the students have many opportunities to learn at school and need to have opportunities to be involved in other outside of school activities. More importantly, boys need down time from learning so that what has been taught over the day can be processed. We encourage parents to talk to teachers if they are considering tutoring for their child.

NAPLAN

NAPLAN is a compulsory group of national assessments that take place every year for all students in Australia in year 3, 5, 7 and 9. The school sees these assessments as simply another piece of evidence that sits along side other standardised testing completed over the year, which is compared to the finer grained data that teachers are able to report to parents.

AFTER SCHOOL CARE

After School Care is available on site until 6.00pm. The School uses Camp Australia as its service provider. All queries about this service should be directed to the Camp Australia Co-ordinator for Christ Church who can be contacted on 0402 273 526.

ARRIVAL AT SCHOOL

The School day commences at 8.25am. Supervision for the boys begins from 8.10am. Parents are asked to avoid arriving at the School before 8.10am. When all boys arrive at the School they are expected to meet Mr Wright with a handshake, before heading to class.

ASSEMBLY

Preparatory School Assemblies are held each Friday from 8.35am – 9.30am in the School Chapel.

Awards

The School hosts an Awards Assembly once per year. This Assembly is to acknowledge various awards and competition results from the year, such as ICAS, Mathematics, Poetry and Writing Competitions.

Building Good Men Award

At each week's Assembly one boy from each class is acknowledged with a Building Good Men Award.

Student recognition

Boys are recognised for their achievements out of school. Boys who have achieved in competitions or representation at a Metropolitan, State, National or International level can be acknowledged at Assembly, with the boy's and his parents' permission.

Morning Tea

The parents of the class that host the Assembly are invited to morning tea with the Head of the Preparatory School immediately following the Assembly, in the Prep School staffroom.

BIRTHDAYS

We are happy to celebrate boy's birthdays in class. If you wish, parents/guardians may supply a 'birthday treat' for the class. If you decide to do so, please refer to the School's Allergy Aware Policy.

BICYCLES

Christ Church encourages boys to ride their bikes to school. Boys are required to put their bikes, which must be secured with a strong lock, in the bicycle racks within the School grounds. Parents and boys are also reminded that all cyclists must wear an approved helmet as a matter of law and safety. Please ensure bicycles are walked on campus.

BULLYING

Bullying is repeated verbal, physical, social or psychological behaviour that is harmful and involves the misuse of power by an individual or group towards one or more persons. Cyberbullying refers to bullying through information and communication technologies. All cases of suspected bullying will be investigated by the Director of Pastoral Care, Planning and Co-curricular (Deputy Head) or other members of the leadership team as deemed necessary and parents are informed.

Many forms of school disputes between children are referred to as bullying when they are one-off cases and will be investigated and treated appropriately. Classroom teachers keep records of incidents and initially deal with the situation. If unresolved and escalation is necessary, the Director of Pastoral Care, Planning and Co-curricular (Deputy Head) is informed to discuss further strategies.

Bullying is not tolerated at the Prep School and all reported incidents are handled with appropriate action where parents are also informed.

BUSES

There are bus services provided by Transperth and a local school service is also available. Further information can be found on the School website (search for Travel smart).

CO-CURRICULAR

An extensive range of co-curricular activities are available to your son to further his interests and abilities beyond the classroom. Co-curricular activities consist of Sport training

(Year 5 and 6), Music Ensembles and Clubs. Co-curricular activities provide further pastoral links, fostering relationships and collaboration between boys in different classes and year groups. Programs and after-school activities, which can vary from term to term, focus on stimulating young minds, developing problem-solving skills and fostering enterprise. Parents 'sign-up' for co-curricular clubs via CCGS World, Sport through Sport selections and Music Ensemble by contacting the Music Department directly.

Co-curricular begins at Week 2 of every term and finishes in the penultimate week of term (no co-curricular in the last week of term).

COMMUNICATION

Diary

Boys in Year 1 to 6 receive a School Diary. Parents/guardians are asked to sign this each day. Your son's class teacher will write a comment in the diary once per week as well as checking it each day.

Newsletter

The School newsletter or CCGS World is published on Thursday each week. It is important that parents read the notices and year level notices. We will not send notes home - all information we share with parents will be shared through CCGS World.

Email

Parents can email their son's teachers, however please be aware that volumes of email can overwhelm teaching staff. Therefore, we encourage using this method of communication sparingly.

Teacher meetings

There are two formal meetings arranged by the School. The first is at the beginning of the year where you can advise the teacher on any important information regarding your son. The second is after Semester 1 reports and will be organised through the Parent Portal. After each reporting cycle you are also encouraged to make an appointment with your son's teachers if you feel it is necessary.

Change of contact details

It is critical that you advise the School of any change in contact details of parents or emergency contacts as soon as possible.

Messages to boys

It is impractical to get messages to your son during the day. If there happens to be a change in pickup arrangements, you may call through to the Prep Office before 12.45pm and we will endeavour to pass the message onto your son. Please only call after lunch if there is an emergency. Please never call or email teachers as we cannot expect them to check their messages during the day whilst they are teaching.

CHAPEL

The boys attend Chapel every Monday from 8.30am. The service is held in our Anglican tradition and involves readings, prayers, a reflection and hymn.

CHAMPION QUEST

The Champion Quest is the main tool the Prep School uses in managing student behaviour. The primary aim is to recognise boys' positive behaviours and relationships to encourage behaviours which are desirable and sought after at Christ Church.

This Quest helps to promote positive behaviours from the boys and discourage inappropriate ones - in and out of the classroom. It is also geared towards recognising those boys that do the right thing day in and day out who would otherwise go easily undetected.

The Champion Quest works like a 'rewards chart'. Positive behaviours attract stamps that are collected to generate a Green Card and inappropriate behaviours are signalled with other coloured cards, depending on the type of transgression. The good behaviours include individual and class goals as well as the School virtues.

Stamps in a special Passport record each Green Card earned and the boys work towards earning as many as possible, to achieve Bronze (5 Green Cards), Silver (10) or Gold (15) levels

and certificates. Silver and Gold winners will receive special Champion pins to wear and Gold winners attend a special lunch with the Principal.

Negative behaviours are given consequences which, depending on the behaviour, attract a Yellow, Orange, Purple, Red or White Card. The severity of the consequences intensify as the colours move from Yellow to Red. A Yellow Card is a warning and parents are not formally notified. Orange Cards and above will be communicated to you by either a note in the diary, phone call or a meeting.

The Quest is designed to be transparent with clear boundaries and consequences for the boys. The diary fold-out page has a more detailed explanation for each reward and consequence.

CLASS PLACEMENT

The boys have been placed in classes designed to balance academic and social strength and need. Toward the end of the year parents will be asked to highlight any matter of which the School would be unaware to help guide our class placements in the following year. We respectfully ask that you do not request specific teachers as the quality of the Christ Church teaching staff is uniform.

DAILY BULLETIN

A Daily Bulletin is sent out to all classrooms at the beginning of each day with reminders, special notes and any other relevant information for the boys.

EXCURSIONS

During the year boys attend excursions linked to the curriculum units they are studying, sporting events or for other educational purposes. Teachers plan excursions thoroughly and assess all of the foreseeable risks in consultation with the Director of Pastoral Care, Planning and Co-curricular (Deputy Head). Parents are notified of any excursions and the requirements of the boys via CCGS World under their child's year group notices.

EXTREME WEATHER

In cases of extreme weather, which could include: heat, storms, heavy rain or gale winds, boys will be directed by their teachers to implement the Severe Weather Policy guidelines. If the weather impacts across break times, boys will be directed to an appropriate covered area to be supervised. If a School event is effected an SMS will be sent to parents.

FOOD

Fruit break

Boys will have a short break between Periods 1 and 2 to enjoy a piece of fruit/vegetable. We have found that there is a long gap between breakfast and recess and a 'fruit break' helps keep the boys going.

Recess

The boys have a 20 minute break at 10.40am. Recess is to be supplied from home and we encourage healthy food choices for the boys for all meals.

Lunch

Lunch can be brought from home or ordered from the School Canteen. At lunch, the boys have 15 minutes to eat their food from 12.45pm-1.00pm. The boys can then play from 1.00pm-1.30pm.

Canteen

The boys can order their lunch from the Canteen via MyStudentAccount. The canteen is cashless therefore all ordering takes place using MyStudentAccount.

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HEALTH CENTRE

Christ Church is an Asthma Friendly and Allergy Aware school. Every effort is made to educate boys to prevent the spread of infectious conditions such as colds and flu and head lice. Important health policies are located on our website under About Us > Governance > Policies.

Your son's health and immunisation records should be kept up-to-date. It is your responsibility to inform Health Centre staff of any changes as soon as possible.

If your son feels sick, please do not send him to school. Carefully assess, listen and take him to your GP if necessary. The busy, bustling Health Centre is no substitute for his home and you.

Allergy Aware: View the policy [here](#)

Nits: View the policy [here](#)

HOMEWORK

The Preparatory School has a homework approach. There is a great deal of information regarding the negative aspects of homework and the lack of efficacy of homework in the early years. We believe that there is a need to develop good work habits and that homework should be practising a small amount of what is done in class. Below is a guide of what students are expected to complete each day over the week.

Pre-Primary 15 minutes (including reading)

Years 1-2 15 minutes

Years 3-4 20 minutes

Years 5-6 30 minutes

HOUSES

The Prep School has four Houses named after a Western Australian explorer.

- Robert **Dale** worked with John Septimus Roe in the Surveyor General's Department. He was responsible for opening up land over the Darling Scarp around York and Beverley.
- John **Forrest** explored parts of the state with his brother, Alexander Forrest. He was also the first Premier of

Western Australia and helped to negotiate the state's entry into the Australian Commonwealth.

- Ernest **Giles** led an expedition from South Australia to the coast of Western Australia. He was responsible for adding substantially to the knowledge of central Australia.
- James **Stirling** promoted Perth as having all the qualities necessary to establish a new British settlement after exploring the land around the Swan River. He went on to become the state's first Governor.

LEARNING DEVELOPMENT CENTRE (LDC)

The Learning Development Centre supports students from Pre-Primary to Year 6. At the beginning of each semester, parents will be informed if assessments and observations suggest that their son would benefit from inclusion in the LDC program. The support offered by the LDC includes small group lessons in English and Mathematics, and some boys may also receive additional support working one-to-one with an adult. In addition, LDC staff work with classroom teachers to best support your son.

LIBRARY

The Library aims to develop a love of reading in all boys.

Opening/Borrowing Times

Monday - Wednesday - Friday: 8.10am to 3.10pm

Tuesday and Thursday: 8.30am to 3.30pm.
(Parents welcome)

Lunchtime daily: 1.00pm to 1.25pm

Lessons - Boys have one literature lesson per cycle.

All boys are required to have a CCGS Prep Library bag which can be bought from the Uniform Shop.

Loans - Most resources can be borrowed for two weeks.

Loan Limits - Pre-Primary to Year 2, two items; Year 3, three items; and Year 4 to 6, six items.

Overdues - Parents will be notified by email each week if boys have overdue items. If an item is overdue for four weeks, it will be charged to their son's school account.

Friends of the Library and Archives (FOLA) - Parents volunteer to assist with shelving and book covering at different times of the week. A parent co-ordinator assists with the roster.

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LOST PROPERTY

Lost property is managed by the boys of the Peter Moyes Centre. To avoid lost property, the most important factor is having every piece of uniform clearly named and it is recommended that you rename each item at least twice during the year.

KOORINGAL – OUTDOOR EDUCATION

Boys begin the Outdoor Education Program in Year 5 with a camp at the School campsite, Koorinal. Information regarding the Year 5 and 6 Camps will be sent closer to dates. Christ Church's Outdoor Education Program develops the character and skills of boys.

Year 5 Earthkeepers

To ensure the boys are prepared and get the most out of the experience, the camp is based around the Earthkeepers project that begins in the classroom. Earthkeepers engages the boys 'heads, hearts and hands' in understanding the natural world.

Year 6

This three-day camp, held at Koorinal, promotes the theme of co-operation and offers more adventurous opportunities for the boys. Activities include canoeing and orienteering as well as other resourceful activities such as cooking, cleaning and building humpies.

KNIGHT'S QUEST

The Knight's Quest is a leadership program for Year 6 boys. The emphasis of the quest is boys being acknowledged for completing tasks linked to one of the Knightly Virtues. Boys complete a passport, which has input from staff, parents and peers to achieve one or more of the 6 shields. Shields are presented at a Prep School Assembly.

MOBILE PHONES AND 'SMART' WATCHES

If boys require a mobile phone or smart watch at school, the boy must give the technology to the teacher at the beginning of the day and collect it at the end of the day.

MONEY

The School is a cashless campus. Boys do not require money at school.

MOVIES

Teachers are able to show G or PG rated movies to students for educational purposes.

MUSIC

Classroom Music

Music education is a very important part of life at Christ Church. The classroom program sees each boy attend one music lesson per week in which boys experience a range of activities from singing, dancing, instrument playing, composing and music technology.

Ensembles

In addition to the classroom lessons, all boys have the opportunity to participate in music ensembles which are run in conjunction with the School timetable. There are 11 ensembles to choose from which cater for a wide variety of musical interests and talent. For more information on the preparatory music please refer to the CCGS website under Learning > Preparatory School > Co-curricular > Music.

Music Lessons

Music lessons for a variety of instruments are available at Christ Church Grammar School. Prep boys are required to complete a form requesting tuition that is then signed by the class teacher and Learning Group Co-ordinator. Once permission has been granted, boys begin lessons on a rotating timetable to ensure they never miss the same lesson each week. Boys learning two instruments through school are given one lesson outside the academic timetable.

For further information please contact Karen Sim (Music Administrator) at ksim@ccgs.wa.edu.au.

Instrument Hire

Boys who take music lessons have the option to hire an instrument through the Music Library. Tuition books and music

required for private lessons can also be accessed through the Music Library. For further information please contact Cassandra Podbury at cpodbury@ccgs.wa.edu.au.

Concerts and Communication

With over 11 peripatetic staff involved in the ensemble program, communication is largely given through the daily bulletin, School website, music blog page and email. There are several concerts throughout the year which give opportunities to ensembles, and occasionally soloists, to perform and showcase their hard work and talent. For further information, refer to the CCGS website under Learning > Preparatory School > Co-curricular > Music.

Visit the Music Page [here](#)

ORACY

Boys in Years 3 to 6 are involved in the Oracy program. Oracy is focused at improving the boys' oral presentation skills.

PARENTS ASSOCIATION

All parents are encouraged to join the Parents' Association. The Parents' Association (PA) was formed in May 1921 with the aim of supporting the greater school community while also providing an opportunity for parents to be more actively involved.

The PA Class Representatives

Each class is asked to provide two PA representatives to co-ordinate social functions for their class. Please speak to your son's teacher or Christy Dangerfield for more information.

PARENT CONCERNS

If you have a concern you are first asked to make contact with your son's class teacher. If you have further concerns of an academic nature please contact Holly Miller, Director of Studies. For pastoral matters please contact Katie Andrew, Director of Pastoral Care, Planning and Co-curricular.

PARENT CONDUCT

Parents and guardians by choosing Christ Church for their son/s, agree to abiding by the values of the School (see page

3). We ask that all parents observe these values when at school, school events or when communicating with others regarding the School, staff or our students. Failure to do so may jeopardise your son's enrolment at Christ Church.

PARKING, DROP OFF, PICK UP

We ask that parents do not park on campus. Parking in Claremont is available in various locations close to the school. More information can be found [here](#).

PASTORAL CARE

Pastoral Care in the Prep School is overseen by the Director of Pastoral Care, Planning and Co-curricular (Deputy Head). The Director of Pastoral Care, Planning and Co-curricular (Deputy Head) works closely with classroom teachers to implement and monitor Pastoral Care as to what is deemed required for each particular circumstance as each circumstance is unique in nature depending on the boy's needs. Parents should communicate any Pastoral Care concerns, in the first instance, to the classroom teacher who will then involve the Director of Pastoral Care, Planning and Co-curricular (Deputy Head) as necessary. For more serious incidents or concerns the Director of Pastoral Care, Planning and Co-curricular (Deputy Head) can be contacted directly. If the issue is seen as not improving or resolved the Director of Pastoral Care, Planning and Co-curricular (Deputy Head) will involve the Head of the Preparatory School.

PERSONAL AND SPIRITUAL DEVELOPMENT

All the boys are taught Personal and Spiritual Development. This subject is inclusive of religious education, protective behaviours and social-emotional education programs.

PETER MOVES CENTRE (PMC)

The PMC caters for the individual learning and development of boys with low to high support needs. Each boy has a Documented Plan (DP), developed in collaboration with his parents and teachers. The DP outlines the boys' educational program for the term and consists of goals relating to literacy, numeracy, fine and gross motor skills, social and emotional

development and community access. Inclusion is promoted by encouraging boys to participate in all general school activities such as Sport, Art, Drama, Music and Assemblies, and attend mainstream classes wherever suitable. The overall mission of the PMC is to maximise each individual boy's learning potential in a safe and supportive environment.

PROTECTIVE BEHAVIOURS

Boys in Pre-Primary to Year 6 participate in the Protective Behaviours program which is an internationally acclaimed child abuse prevention and personal safety program. The program focus is on safety awareness and resilience building which assists children to recognise any situation where they feel worried or unsafe, such as feeling stressed, bullied or threatened and explores practical ways to keep safe and seek help. By including Protective Behaviours in the curriculum, teachers work in partnership with parents and caregivers to ensure that every child has the right to feel safe at all times.

PSYCHOLOGICAL AND COUNSELLING SERVICES

Services

- Early screening and identification of learning and behavioural difficulties.
- Psychometric, social, behavioural and educational assessment.
- Consultation with School Administration, teachers and parents.
- Collaboration with external mental health agencies/professionals.
- Implementation of school-based action plans to accommodate student needs.

Counselling for individual students

- Collaboration with School Administration to set up and monitor student support systems.
- Assist teachers in the development of individual education programmes and individual behaviour management programmes.
- Assist the School in the appropriate educational placement of students.
- Promote positive mental health through support to students identified as being 'at risk'.

Support for students

The School Psychologists assist students who are having specific difficulty with reading, Mathematics, writing, organisational skills or other School-related problems, and often make specific recommendations to the teacher, parent or School Administration.

Because of their training in child development, the School Psychologists are able to evaluate and recommend appropriate remedial action or supportive programming for students who are not developing appropriate social skills.

The School Psychologists are trained to identify mental health problems, which may impact on learning or educational performance. In addition, they are trained to integrate the health, learning, emotional and behavioural information in order to facilitate the student's school adjustment.

Referrals

Referral to the School's Educational Psychologist initially comes from the teachers to the Director of Pastoral Care, Planning and Co-curricular or the Co-ordinator of the Learning Development Centre. Teachers will first discuss their concerns with parents and request permission to discuss the child with the Director of Pastoral Care, Planning and Co-curricular or the Coordinator of the Learning Development Centre. The information is brought before the Pastoral Team which only refer to the Psychologist when school based intervention plans have exhausted their efficacy, and a higher level intervention is warranted.

SCHOOL RULES

Playground rules

Depending on their year level, boys have designated areas of play;

- Pre-Primary: remain in the Pre-Primary area
- Year 1: Pre-Primary area plus undercover area and the Rubber Playground
- Year 2 and above: all areas including the Blue web and oval

Please note, the Pre-Primary playground can only be used by boys up to and including Year 2.

- No tackling
- No hat – no play
- No eating on the oval or tennis courts, blue web or playground equipment
- Play safely at all times
- No running under the verandahs
- No boys to be left unattended in classrooms
- Shoes must be worn at all times, except by the boys in the PP - 2 sand area
- Boys must leave the oval and tennis courts as soon as the bell sounds

Consequences

Yellow card (warning)

Boys without a hat must stay in the undercover area

If serious, fill out an 'Incident Sheet' to be given to the Director of Pastoral Care, Planning and Co-curricular (Deputy Head) and discuss with class teacher [see Behaviour Management Policy]. The boy will be carded appropriately.

SIGNING IN AND SIGNING OUT

When boys need to leave campus during the day they must be signed out by an adult. When the boys return or are late they need only attend the Prep office and they can sign themselves in.

FINAL ASSEMBLY AND PRIZE GIVING

The Final Assembly and Prize Giving occurs on the last day of the year. All boys are expected to attend. This ceremony is the formal conclusion to the year and it celebrates the achievements of the Year 6s and Prize winners. The ceremony ends at 11.00am and the boys are then on holidays.

SPECIALISTS

Physical Education

Physical Education is broken into two segments in the Preparatory School and is taught three periods per fortnight:

Year PP – 3: Ms Morcom

In the early years we look at fostering a love of physical activity. There is a strong emphasis on play, with fundamental motor skills highlighted. During Term 1 we run extensive swimming lessons for all boys.

Year 4 – 6: Mr Brady Leckie

During the later stages of the Preparatory School we shift our focus to utilising game sense to strengthen and reinforce skill development in game scenarios.

We provide experiences to aid in developing sportsmanship, teamwork and fitness.

Music (see the Music section)

Drama and Dance

In Drama and Dance the boys will have the freedom to choose, to express, to act, to say and simply just to be. The boys will be immersed in an environment that is fun and safe whilst they engage their senses in both cognitive and physical ways.

Classes

Boys make every effort to arrive at class promptly.

They must be willing to have a go at every task. The only way they will learn what doesn't work is to make the mistakes in the first place.

Work to the best of their abilities at all times. Always look for a way to make it better and go that little bit further.

Remain focused for the duration of the activity. No calling out and attentive listening for instructions.

When acting as an audience they are supportive and encouraging.

Come prepared: lines learnt, correct clothing/footwear.

Year 6 production

A yearly production is performed by the Year 6 boys at the end of Term 3 with auditions at the end of Term 2.

All Year 6 boys will have an opportunity to audition.

Boys should cater their audition pieces to best suit the character they wish to play.

Depending on the production, auditions will usually comprise of a short one minute monologue and a one

minute song of the boys's choosing.

Audition songs can be performed either with a backing track or acapella.

Best efforts will be made to give boys their first choice of part however this will depend on the audition itself and the discretion of those organising the production.

Boys and parents wishing to take part in the production will need to sign a contract committing them to all rehearsal and performance dates for the duration of the production.

Art

Students in Years 1 to 6 have three Art lessons and boys in Pre-Primary have two lessons per fortnight. Art at Christ Church offers studio practice in the areas of drawing, printmaking, painting, sculpture, ceramics, technology and textiles.

Involvement in visual arts can extend beyond scheduled lesson time in the form of workshops, incursions, visits to galleries, collaborative projects with the Senior School, Week of the Arts in Term 3, and the annual Preparatory School Art Exhibition and a comprehensive Artist-in-Residence program.

Mandarin

The study of languages offers students a rich and challenging experience whereby they can engage with and participate in the linguistic and cultural diversity of the globalised world. The language offered at Prep School is Chinese (Mandarin), which has been identified as one of the priority languages in the Asian-Pacific region. Boys will develop their knowledge, skills and understanding of Chinese through the lively and fun Chinese program. A range of opportunities are offered to immerse boys in unique Chinese culture such as celebrating Chinese New Year, making Chinese dumplings, learning Chinese Kung Fu, having Yum cha, making kites etc.

Library (see the Library section)

SPORT

House Carnivals

Year 3 – 6 boys are involved in the major sport carnivals; Swimming (Term 1)
Cross Country (Term 2)
Athletics (Term 2)
House Sport (Term 4)

Junior Public Schools' Sport Association (JPSSA)

The JPSSA is the sports body (made up of the seven PSA schools) that runs the Inter-school program. Major sports carnivals are run in Terms 1, 2 and 3 for all Years 4 – 6 boys.

JPSSA Weekly Sport

Christ Church compete against the other 6 PSA schools in weekly fixtures, off campus, each Thursday from 1.00pm. Training is compulsory for all inter-school sports and is conducted at the School.

Summer Sports (Term 1 and 4) include:

Basketball, Cricket, Tennis, Water Polo and Volleyball

Winter Sport (Term 2 and 3) include:

Australian Rules Football, Hockey, Rugby and Soccer

Mouth guards

Please refer to the school website under About us > Governance > Policies > Sport Policies for information concerning mouth guard use.

Year 4 Sport

The Year 4 sport program at Christ Church gives boys an opportunity to learn and participate in a variety of sports, as well as participate against other schools from within the JPSSA.

Sports are introduced and practised at Christ Church before culminating in a round robin carnival. This gives students a chance to demonstrate their new skills, along with providing a foundation for Year 5 and 6 inter-school sport.

Please refer to the School website under CCGS World > Sport (under Quick Links) for up-to-date information regarding Preparatory Sport.

SUN SAFE

We have a 'no hat no play' rule. Boys need to wear a wide brimmed hat when doing most outdoor activities, including play, and are encouraged to apply sun screen before they come to school and reapply over the day. Boys are also encouraged to look at the UV Meter over the day (outside gym) so that they are aware of the UV over the day.

START OF YEAR

What to bring

Boys need to attend the first day of school in summer uniform, with fruit break, recess and lunch (organised) and with a School pencil case and book bag.

Parent Information Evening

The Parent Information Evening is held from 6.30pm on Wednesday, 31 January, in the School Chapel. The Principal and Head of the Preparatory School speak to parents about the direction of the School and priorities for the year. All parents are asked to attend.

Following the Chapel session, parents return to their son's class to hear from his teacher about the logistics of the class and program.

STATIONERY AND PENCIL CASES

All stationery required is inclusive of the comprehensive school fee, however we ask that parents purchase a School pencil case from the Uniform Shop.

STUDENT LEADERSHIP

School Captain

The School Captain is elected by the Year 6 cohort, from nominations put forward by each House Co-ordinator. The School Captain is appointed for one term.

House Captains

All boys in Year 6 can nominate to be a House Captain. All nominations are then voted on by the Year 6 cohort and two Captains from each House are elected. The House Captains are appointed for one term.

Class Captains

Each class elects two Class Captains who assist with the everyday running of the class. The boys are asked to present to their peers why they are the best boy for the role. No offers of gifts or out of school endorsements are allowed. The Class Captains are appointed for one term.

Monitors

Specialist areas appoint Monitors to assist with the everyday running of the area. Boys wanting this role should ask their specialist how they could be appointed. The Monitors are appointed for one term.

SCHOOL HYMN

Lead us O Lord,
Your pure clear light
Shall guide our steps to set them a-right.
Though the darkness swirl around the one true way,
Your word shall lead us higher to meet the dawning day.

Joy sings O Lord in every heart
As friendship plays its God-given part.
May our friendship show the love that lives in You.
Make happy all fellowship working to make life strong and true.

Thank you O Lord for bright lives past
That prove Your love has power to last.
Steady may they shine in days when hope is low,
And kindle our courage to serve You with a fiery glow.

Come with us Lord, put out Your hand
To point the path when doubt clouds the land.
'Deus Dux Doctrina Lux' shall lead us clear.
Our lives shall share Your glory with You ever near.
Words by AL Pate, Music by JW Bates

TECHNOLOGY

We have one-to-one iPads throughout the Preparatory School. Teachers balance using technology as part of learning as well as focusing on handwriting and writing where appropriate. Technology is a significant part of the lives of many of our students and we teach them to use it appropriately as one

of many tools that are used as part of learning. In the Prep School the Acceptable Use policy needs to be agreed upon each time the boys sign into their iPad. Issues of misuse are reported to the Director of Pastoral Care, Planning and Co-curricular (Deputy Head) where consequences are linked to the Managing Student Behaviour Policy and can result in the corresponding coloured card and suspended or withdrawn technology privileges.

TOYS/GAMES/CARDS

Boys are asked not to bring toys, games or trading cards to School.

UNIFORM AND APPEARANCE

As uniforms are a reflection of each boy and our School, boys are required to wear all parts of their uniform correctly and with pride. Uniforms should be free of holes, rips, frays, have all buttons intact and be clean on the arrival to school. On shirts, top buttons on shirts are to be done up, ties worn correctly, shirts tucked in (apart from while playing during breaks), laces tied and shoes polished. School and sports uniforms are not to be worn mixed and the correct uniform for the year level of the boy must be worn. All items of clothing need to be clearly named.

Year 3 to Year 6 Summer uniform

Navy and white striped shirt
Navy school shorts
Navy school jumper (optional)
Navy school socks
Black polishable lace-up shoes
Wide brim school hat

Year 3 to Year 6 Winter uniform

Navy and white striped shirt
Grey school shorts
School tie
Navy school jumper (optional)
Navy school socks
Black polishable lace-up shoes
Wide brim school hat

Formals on Fridays (except Term 1)

White long-sleeved shirt
School blazer
Grey school shorts
School tie
Navy school jumper (optional)
Navy school socks
Black polishable lace-up shoes
Wide brim school hat

PP-2 Uniform

Prep sport polo
Navy PE shorts
White sports socks
Bumblebee top
Navy tracksuit pants
Fleecy lined vest
Surf hat
Sports shoes (preferably Velcro)
Wide brim school hat

Sport and Physical Education Uniform

School tracksuit (top and pants)
School polo shirt
Navy PE shorts
White sport socks
House polo shirt
School racing bathers
Sports shoes
Navy school hat
Rash-top for aquatics
Wide brim school hat

Hair

Hair should be maintained at a length following these guidelines: above the eyebrows, ears and collar. Classroom teachers will monitor hair length and communicate with parents in the first instance should this need attention. Hair styling should be conservative with no shaved out patterns, colour or other extreme trends.

UNCOLLECTED BOYS

A staff member is on duty until 3.40pm each day. Boys who are not collected by that time will be enrolled with After School Care with the cost being borne by the parents/guardians. Boys attending co-curricular clubs who are not collected may be excluded from the club.

VISITORS AND VOLUNTEERS

If you are visiting or volunteering at the School you must first sign in at the Prep Office. Volunteers are asked to complete a Volunteer Package and return it to the Prep Office. Parents Volunteering at the School do not have to complete a Working with Children Check, as per the legislation.

VERTICAL HOUSE GROUP

Vertical House Groups began in 2014 as a result of research conducted through the International Boys School Coalition. On Thursdays boys from Year 3 to 6, from the same House, will meet and share in activities and team building games. This provides the boys with the opportunity to build relationships with other staff and boys across the years.



Christ Church
Grammar School
PERTH, WESTERN AUSTRALIA