



# Christ Church Grammar School

## Purpose and Values



# Motto

Deus Dux Doctrina Lux  
(God is our leader, learning is our light)



# Mission

Boys educated to know, to do  
to live with others and to be (UNESCO, 1996)



# Values

Care and compassion  
Environmental responsibility  
Excellence  
Freedom  
Honesty and trustworthiness  
Integrity  
Respect  
Responsibility  
Social justice  
Understanding and inclusion

The School's core values are underpinned by the teachings of the Anglican Church. They support and reflect the Australian Government's National Framework for Values Education in Australian Schools (2005) and the shared values of the Western Australian Curriculum Framework (1998).

# Statements of intent

## Christ Church classrooms

A Christ Church classroom is warm, comfortable and happy. It is physically and intellectually inspiring. Respect between teachers and students is paramount and there is deep sense of fairness and tolerance of individual difference. Our classrooms are places of discovery and fun. The atmosphere is safe, secure and supportive and there is constant interaction through questioning, teamwork and group discussion.

## Christ Church students

Christ Church students are motivated to do their very best and see the School and all its relationships as an avenue for them to achieve their own potential and contribute to the journey of others. Our students pursue excellence and celebrate success.

Our students are resilient learners and understand that they have a responsibility to turn disappointment into action. By their actions, they contribute towards the unique learning environment of their school and the Christ Church classroom.

The Christ Church student is respectful of the learning environment and values the leadership of the teacher and the rights of his classmates.

## Christ Church teachers

Christ Church teachers enable boys to find their place in a world that has endless challenges and opportunities. They engage their students in thinking, in doing, in accepting others and in being at one with themselves.

Our teachers inspire our students to value learning and help them set personal educational goals. They give the boys the confidence to achieve their goals. They bring a range of academic expertise and life experiences to their classrooms. They are passionate about their subjects and about teaching. This is reflected in their energy and enthusiasm and in the diversity of their teaching practice.

Our teachers are aware of the emotional development and particular needs of boys. They affirm and reward learning and empower and challenge their students. At the same time they encourage creativity and foster collaboration and peer learning. They use teaching strategies that are flexible and accommodating and that cater for different ability levels. Our teachers encourage student-centred learning and have high expectations of their boys. They model excellence in all that they do.



## Christ Church parents\*

Christ Church parents come from diverse backgrounds and share a common goal with the School to help their boys successfully negotiate the transition from boyhood to manhood.

In choosing Christ Church, each parent through his or her behaviour and example, strives to demonstrate understanding and reinforces the stated aims and values of the School. They act in partnership with school staff to provide the best support for their boys both at home and in the school context.

Parents encourage their boys to engage actively in the life of the School, to make the most of opportunities offered, to strive for personal and collective excellence, and to make choices consistent with school values.

Whenever possible parents volunteer their support within the Christ Church community.

## Christ Church support staff members

Christ Church support staff members promote the School Mission in every way. They support, encourage and empower others to achieve the best in the education of the boys. They also understand and uphold the School's ethos and make a contribution to the school community. Support staff include those in Administration, Community Relations, Information Technology, Property and Works, Health Centre, Uniform Shop, Canteen and the Residential Community departments.



\* We include the roles of carers and guardians in this simplified term, 'parent'.

# Values

Our values give meaning and purpose to our lives. They guide us as we strive to achieve our Vision and our Mission.

## Care and compassion

Care for self and others.

## Environmental responsibility

Respect and concern for the natural and cultural environment.

## Excellence

Seek to accomplish something noteworthy and admirable individually and collectively, and perform at one's best.

## Freedom

Enjoy all the rights and privileges of citizenship free from unnecessary interference or control, and stand up for the rights of others.

## Honesty and trustworthiness

Be honest, sincere and seek the truth.

## Integrity

Act in accordance with principles of moral and ethical conduct, and ensure consistency between words and deeds.

## Respect

Treat others with consideration and regard.

## Responsibility

Be accountable for and in charge of one's own actions – personal, social and civic.

## Social justice

Be committed to the pursuit and protection of the common good where all persons are entitled to legal, social and economic fair treatment.

## Understanding and inclusion

Be aware of others and their cultures, accept diversity and include others.

The descriptions of the Christ Church teacher and the Christ Church classroom were developed by the teaching staff at a professional development day in 2002.

The description of the Christ Church support staff member was developed by the support staff professional development committee in 2005.

The description of the Christ Church student was developed in conjunction with the 2008 Prefect leadership group.

The description of the Christ Church parent was developed in conjunction with 2010 Parents' Association Committee.



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