



Christ Church  
Grammar School  
PERTH, WESTERN AUSTRALIA

**YES YOU CAN**

**(STUDY FOR ENGLISH AND LITERATURE)**



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## REVIEW WORK FROM THE OUTSET

1. Review lessons and units of work as you go.
2. Use a study exercise book, large note book or file to make notes on concepts covered, learn terminology and provide example from your texts for both.
3. Break down texts to major ideas and generic techniques that support these.
4. Take notes on the context of texts} writer's and reader's
5. Consult your teacher if there is anything from a lesson or unit of work you don't understand after you have reviewed it.



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# INTERROGATE YOUR ASSESSMENT WORK

1. Go over every assessment you do when it is returned.
2. Read teacher comments and any marking schedules.
3. Look at good answers from classmates or those supplied by your teacher.
4. Having ensured you do the above, ask your teacher if there is any facet of feedback to an assessment that you don't understand.



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## USE IT OR LOSE IT

1. Put your knowledge of a unit of work to practise through writing responses to past questions. Past WACE papers and some past examiners reports can be accessed through the SCSA web site:  
[http://www.scsa.wa.edu.au/internet/User\\_groups/Students](http://www.scsa.wa.edu.au/internet/User_groups/Students)

Alternatively your teachers are likely to supply past WACE/ATAR and school papers.



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2. You can do this by attempting to answer a question that tests a concept you have done either by:
  - a) answering against the clock as in an exam or
  - b) write a detailed plan of an answer.
3. Your teacher will probably be happy to provide feedback on this



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# TERMINOLOGY

**As you review and revise key concepts you need to ensure you know and can use the requisite terminology:**

- In English and Literature this terminology is listed as part of the syllabus document.**
- In Literature it is mentioned in the syllabus but can also be studied in glossaries like Moon or Stewart.**



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# STUDYING FOR THE EXAM

If reviewing work from the outset, studying for an exam becomes easier. Methods for this are:

1. Go over the syllabus. It outlines the key concepts of the course and is the document that drives and is tested by the exam.
2. Go over and breakdown the notes you already have. Revise key concepts, terminology and the texts you will apply these to.
3. When you feel you know your material put your understanding into practice by writing answers to past examination questions against the clock or writing detailed plans to a series of exam questions. Your teachers will be happy to provide feedback on your efforts.



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## HONING YOUR TECHNIQUE

**As you progress through the next two years you will find the exam structure of both the English and Literature exam will not change and the types of questions will not vary greatly. Hence:**

- 1. Read exam feedback carefully, including markers' comments and reports as well as any good answer booklets you are supplied. After this, if you are still in doubt as to how you could improve a response, ask your teacher.**
- 2. You will have three more attempts at the same examination structure after your semester one examination and before the WACE/ATAR. Ensure you learn from your mistakes.**





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**YES YOU CAN**

**Study effectively for English and Literature.**

**CARPE DIEM AND GOOD LUCK!**