

Extracts for the Christ Church Grammar School 2016 Annual Report

Christ Church Grammar School is committed to listening to the views and expectations from key stakeholders and commissions independent surveys to provide performance feedback on a wide range of related education topics.

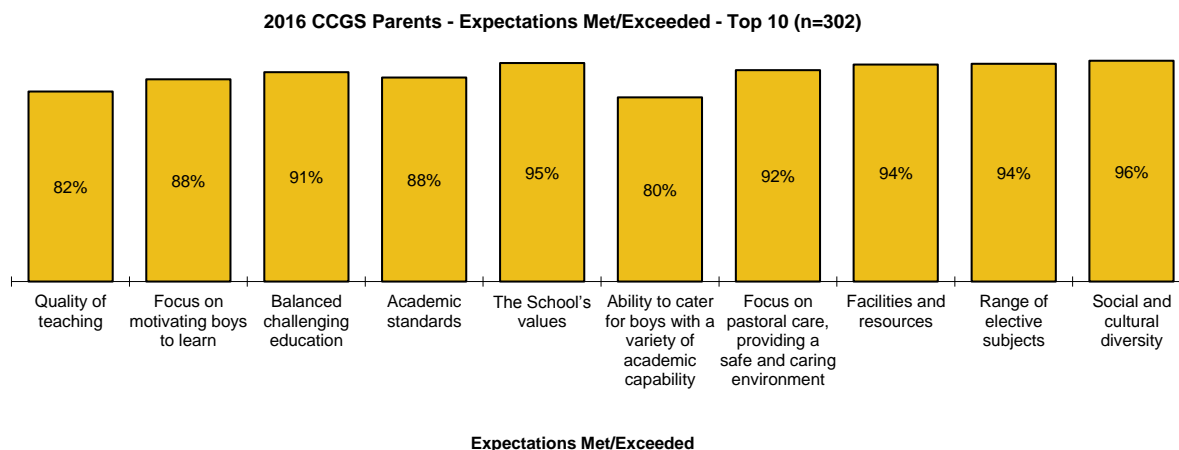
In 2016, 302 parents from Years 3, 6, 9 and 12 and 411 students from Years 6, 9 and 12, participated in surveys and provided views on such areas as academic performance, pastoral care, religious education, co-curricular activities, interschool sport, communications, reputation and facilities.

Parents

A selection of the parent top level findings are detailed below, ranked in order of the importance the parents placed on reasons for choosing a school for their son.

In relation to the top five areas parents noted as most important, expectations met/exceeded are:

- 82% of parents' expectations were met or exceeded in relation to the quality of teaching
- 88% of parents' expectations were met or exceeded in relation to the focus on motivating boys to learn
- 91% of parents' expectations were met or exceeded in relation to a balanced challenging education
- 88% of parents' expectations were met or exceeded in relation to academic standards
- 95% of parents' expectations were met or exceeded in relation to the School's values



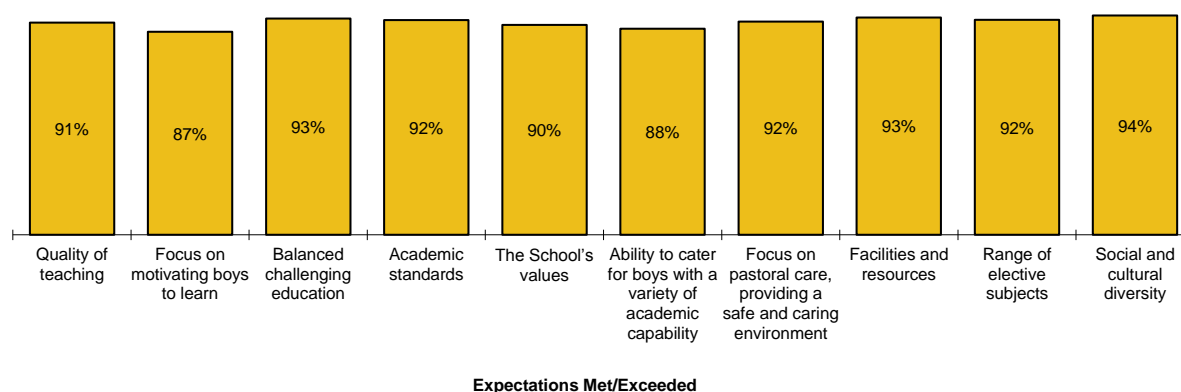
Year 9 and 12 students

A selection of the Year 9 and 12 student top level findings are detailed below; ranked in order of the importance the parents placed on reasons for choosing a school.

In relation to the top five areas parents noted as most important, expectations met/exceeded for students are:

- 91% of students' expectations were met or exceeded in relation to the quality of teaching
- 87% of students' expectations were met or exceeded in relation to focus on motivating boys to learn
- 93% of students' expectations were met or exceeded in relation to a balanced challenging education
- 92% of students' expectations were met or exceeded in relation to the academic standards
- 90% of students' expectations were met or exceeded in relation to the School's values

2016 CCGS Year 9 & 12 Students - Expectations Met/Exceeded - Top 10 (n=317)



Parents and students were asked to provide open responses to the most valued aspects of Christ Church Grammar School.

The most frequently nominated aspects were:

2016 Year 6 students:

Sport
Friends
Relationships with staff
Academic program
Numerous opportunities provided by the School

2016 Year 9 students:

Sport
Learning at the School
Friends
Numerous opportunities / activities provided by the School
Academic excellence

2016 Year 12 students:

Friends
Sport
Academic excellence
Relationships between students and teachers
Being a CCGS old boy / Old Boys' Association

2016 Year 9 parents:

Approachable and supportive staff
Quality of education
Quality of pastoral care
Academic excellence
School tradition

2016 Year 12 parents:

Sense of community
Quality of pastoral care
Son's enjoyment of being at school
School tradition
The boarding community

Parent quotes on what they value about Christ Church Grammar School

The over-arching values. The incredibly positive Prep School spirit and the way that the boys are encouraged to have fun and just BE. That they're allowed to leap on walls and be so boyish is so wonderful to me. Whenever I attend an assembly I leave feeling so positive and happy and I feel that my sons are so fortunate to attend CCGS.

That my son feels that he is a part of the Christ Church community. He loves the School and whenever we see older boys in their uniforms outside of school hours he always excitedly points out "there is a Christ Church boy" with such pride its always astonishes me. I never did that when I was at high school and I attended Churchlands Senior High which was a great school.

It is difficult for me to overstate my joy and satisfaction in the continuing association for my family with the School. My husband loved his time at the School, his deepest and continuing friendships were made at the School, and now our son loves the School.

The inclusive nature of the School and the boys learning to accept and interact with people of all abilities. Hopefully as the boys grow through the School they will make friends to last a lifetime.

The School provides a happy and positive environment for the boys. I am pleased my son is part of this. I particularly admire the work done by Fr Frank and the Centre for Ethics in providing thoughtful and interesting talks for the boys and parents. A single slideshow by Fr Frank, giving the boys a 5 minute introduction to European religious art, convinced me that CCGS was the right school for my son.

High academic and all-round standards. Teaching boys to respect their peers: no sense of bullying. Great tolerance of diversity.

Student quotes on what they value about Christ Church Grammar School

I value the friendliness and strength that the School provides to all students, including me and the motivation of the school to do well.

What I value most about the School is that it has so much qualities such as the basketball courts and the oval et cetera.

I value all the friends that I have at Christ Church and am really thankful for all the good teachers and opportunities.

I value the opportunities that they give me, both academically and on the sporting field. The events out of school, such as the Canberra Trip, the AFL Melbourne Trip, the Koorringal Camp, and many others are fun and educative.

I love the School and have had a connection with it since Pre Primary. I would stay until year 12! I am happy to be apart of a community so supportive of others and I am willing to contribute to it as much as I can.

I would value some of the teachers who have concerned and cared for me throughout the year such as: Mr Gerome Griffin, Ms Jasmine Jeffs, Mr Heath Pozzi and Mr Peter Williamson.

The opportunity to have very good learning facilities and some teachers that have a great approach to teaching. I greatly value the opportunity to make friends and develop relationships for life.

The teaching and information quality, the character development, the informatics sessions with Mr Honnens and Thomas Drake Brookman

The support I receive from my Head of House and tutor but also being able to catch up with friends and chat during lunchtime and recess.

I value the facilities and opportunities CCGS gives me, the teachers, friends and prefers that assist me along the way through CCGS and being able to join any sport/any co-curricular activities without any doubt/hesitation.

My engagement with my tutor has helped me over the past few years, and I think that certainly as you grow older, you tend to value tutors a lot more. My Head of House has also been extremely good, helping me keep on top of things. Some teachers also I value extremely highly.

I value the School's high quality of teaching and the abundance of resources available to assist with studies, in addition to co-curricular and sporting activities.

Our academic achievement, as we actually have bragging rights over other schools about this. Old boys that have gone onto be great people in the community, and you can proudly say they're a CCGS old boy.

I value the friendships and relationships with the boys. I also value the education I have gained about topics and knowledge in the world.

The two way relationship I and other boys can have with the school. In that the boys are able to experience what it is to give back to the school and the wider community. This is also an area the School can continue to develop and grow.