

Christ Church Grammar School

*Extracts from 2017 Research for Annual
Report*

February 2018

MMG ♦ Education

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Extracts for the Christ Church Grammar School 2017 Annual Report

Christ Church Grammar School is committed to listening to the views and expectations from key stakeholders and commissions independent surveys to provide performance feedback on a wide range of related education topics.

The feedback from these surveys greatly assists the School with both its operational and strategic planning and its determination to continually improve the educational experience offered to the students.

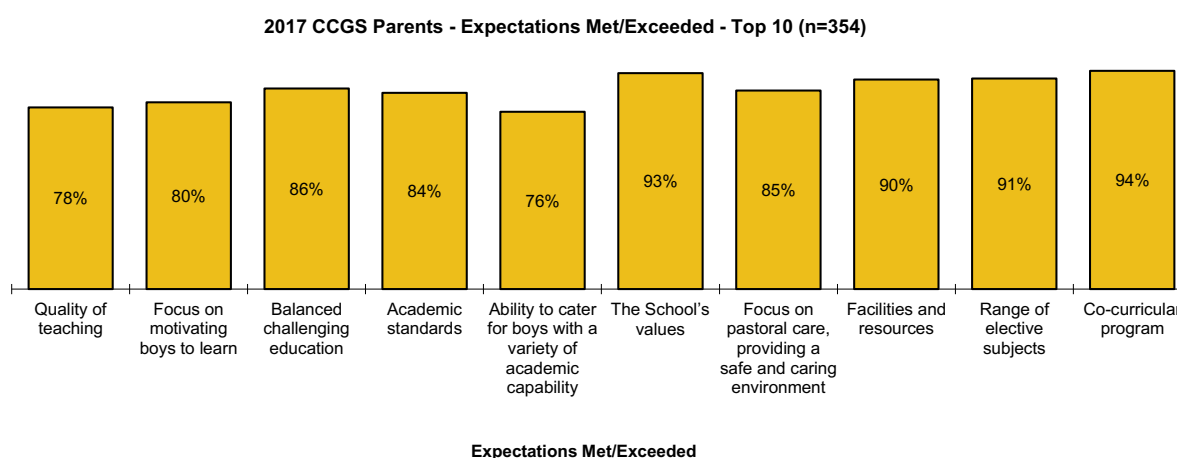
In 2017, 354 parents from Years 3, 6, 9 & 12 and 419 students from Years 6, 9 & 12, participated in surveys and provided views on such areas as academic performance, pastoral care, Religious education, co-curricular, interschool sport, communications, reputation and facilities.

Parents

A selection of the parent top level findings are detailed below, ranked in order of the importance the parents placed on reasons for choosing a school for their son.

In relation to the top five areas parents noted as most important, expectations met/exceeded are:

- 78% of parents' expectations were met or exceeded in relation to the quality of teaching
- 80% of parents' expectations were met or exceeded in relation to the focus on motivating boys to learn
- 86% of parents' expectations were met or exceeded in relation to a balanced challenging education
- 84% of parents' expectations were met or exceeded in relation to academic standards
- 76% of parents' expectations were met or exceeded in relation to the ability to cater for boys with a variety of academic capability

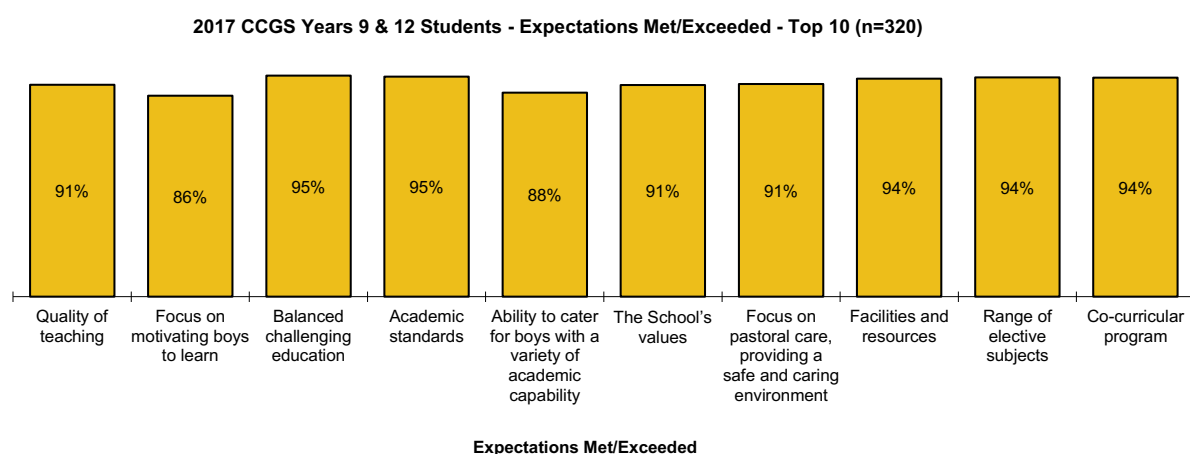


Years 9 & 12 Students

A selection of the Years 9 & 12 student top level findings are detailed below; ranked in order of the importance the parents placed on reasons for choosing a school.

In relation to the top five areas parents noted as most important, expectations met/exceeded for students are:

- 91% of students' expectations were met or exceeded in relation to the quality of teaching
- 86% of students' expectations were met or exceeded in relation to focus on motivating boys to learn
- 95% of students' expectations were met or exceeded in relation to a balanced challenging education
- 95% of students' expectations were met or exceeded in relation to the academic standards
- 88% of students' expectations were met or exceeded in relation to the ability to cater for boys with a variety of academic capability



Parents and students were asked to provide open responses to the most valued aspects of Christ Church Grammar School. The most frequently nominated aspects are:

2017 CCGS Year 9 Parents	2017 CCGS Year 9 Students
Quality education	Sports program
Sense of community	Quality education
Son's development	My friends
Quality staff	Wide range of opportunities
Quality of pastoral care	Arts/Music program
2017 CCGS Year 12 Parents	2017 CCGS Year 12 Students
Son's development	My friends
Sense of community	The School's culture
Son's enjoyment of going to School	Quality teaching staff
Son's friends	Sports program
Quality of staff	Quality education

Parent Quotes on what they value about Christ Church Grammar School:

Excellent education approach that instils a passion and tools for learning for life / Amazing staff that are passionate, innovative and engaged and take a personal interest from Day 1 / Had an enormous positive impact on my son /

I value the boys having a fantastic head of house . and knowing he is approachable and extremely concerned for his students welfare. this also applies to my sons tutor. I think these 2 people are most important in demonstrating the virtues of the school.

I value the school for its all inclusive reputation and for providing scholarships to indigenous children. I am proud that without being selective it is still such a high achieving ATAR scoring school. Friendships my son has and the opportunity to keep these hopefully lifelong friendships. Facilities are good and the opportunity use them.

Academic excellence - on the whole, teachers are committed and knowledgeable and can inspire and motivate. / / Location - the boys can easily get themselves to school. Access to public transport is great! This is important by way of building independence, sustainability and self initiative. /

My son has been motivated to learn I asked him if we put him under pressure and he said no. He put himself under pressure as he wanted to do well.

I have been impressed by the Schools balanced approach to social issues. I value the multicultural community of the school.

The heritage of the school and the friendships & network that my son will be able to continue with even when he leaves CCGS.

A select group of few teachers and sports coaches who have captured my sons attention and imagination.

We have loved all of it - seeing our son flourish has been wonderful - we will be forever grateful !

Student Quotes on what they value about Christ Church Grammar School:

I value pretty much everything in Christ church but the thing that I value the most is the myriad of opportunities provided to everyone in the school.

The fact that your membership will never end and that there are old boys association events and that you always have a connection.

I really like the sport CCGS provides us with and the excursions on learning about the world. And the work the teachers provide us with leading a great education.

I like how the school encourages you to have a range of friends.

The opportunities and the support for learning. The advanced facilities and equipment which allows for better skill development.

I appreciate how there is a place for everyone no matter they're race or religion and our connection and opportunities that we get to experience.

My sporting activities which are available to me. Rowing is not available at many schools, and rowing is a sport I have discovered I really enjoy.

How Christ church is constantly pushing you to achieve your goals, as well as providing the tools to do so.

I value the friendships that I have, the keen staff members and the state of the art facilities.

The culture developed in our cohort and the long standing association with the school through the old boys association.

The quality of education and reputation of the school as well as the friends I have made along the way. Gave me a good ATAR, a great educational environment and encouraged me to take leadership at an appropriate level.

The cadet program. It allows boys to excel and develop leadership skills as well as mature. Very worth while.

The access to the old boys association which may allow easier access to opportunities worldwide. Excellent reputation, excellent leadership development, excellent education.

The sense of culture developed at CCGS, and the skills given to me, including leadership and mateship.

The schools culture is very accepting of a wide range of people and a culture that I will carry with me through the rest of my life.

My personal development that the opportunities at the school have given me. It has allowed me to build strong relationships within my house in the upper and lower years.