



Christ Church
Grammar School

Building good men

Principal's Report

August 2018

Attachment

- Media Clips

**Old Boys' Association
Parents' Association**

CIS Evaluation Visit

Our CIS Evaluation Visit will be held later this month. The Evaluation Team consists of 8 visitors from across Australia, Singapore and India. All Self Study reporting has been completed and staff have been briefed for the visit. Some Council members will be asked to meet with the visitors during their visit.

Registration standards

The 2018 Registration Standards and Other Requirements for Non-Government Schools came into effect on 1 July 2018. The 2018 Standards has introduced a requirement that policies and procedures relating to the care, safety and welfare of students must be endorsed by the governing body. Although the School's registration is current until 31 December 2019, it is a requirement by the Minister for Education and Training that schools have a continuous compliance with new standards and requirements between re-registration periods.

Council subcommittee to review policies

The School has a number of policies that need to be ratified by Council. Due to the extensive number of these policies it would be best if a subcommittee could be assembled to complete this task.

CCTV

As part of the risk management strategy for the campus, the CCTV system will be in place later this year, forming a virtual fence around the campus.

Change in school registration

With the addition of our Kindergarten and Pre-kindergarten classes in 2019, the School has had to change its registration with DES. The Application for Registration Change has been completed, received and is currently being processed by DES.

Staffing

Appointments

- Katie Brooks: Science Teacher
- Mary Brunsdon: LDC Teacher
- Jodie Busby: Drama Teacher
- Laura Del Rosario: Humanities Teacher
- Taylor Marsh: Special Needs Teacher
- Sid Pattni: Art Teacher
- McKenzie Pugh: PE Teacher
- Tracey Rouhiainen: English Teacher
- Beatriz Rueda: Education Assistant
- Ming-Wen Till: Science Teacher
- Rowan Ullman: PE Teacher
- Emma Walker: Education Assistant
- Glenda Wright: Education Assistant

Resignations

- Freida French: Archivist
- Clare Hodge: Art Teacher
- Jenny Watts: Housemother

St Hilda's

St Hilda's recently announced the appointment of Ms Fiona Johnston as Principal commencing in 2019. Fiona is currently Head of Secondary School at the Australian International School in Singapore, with responsibility for approximately 1200 students from Years 6 to 12, and a team of 120 staff delivering both Australian and international curriculums, primarily for expatriate students.

State school teacher's salary increase

State school teachers have agreed to the terms and conditions contained in their new Agreement and it has been lodged with the WAIRC for Registration. The State School Teachers Union is advertising that once the Agreement is registered a \$1000 per annum salary increase (pro rata for relief and casuals) will be paid, backdated to 6 December 2017.

Waterwise Business Recognition Award

The School recently received a Bronze Waterwise Business Recognition Award for reducing water use by 18% over the past year. This was achieved through the introduction of regular water monitoring, identification and removal of leaks and the installation of water efficient fittings and fixtures.

NAPLAN

NAPLAN will stay, but undergo a "narrow review", Federal Education Minister, Simon Birmingham, has announced. The announcement follows the recent Council Of Australian Governments (COAG) meeting, where Birmingham met with his state counterparts to discuss the future of the national literacy and numeracy test. There have been calls for NAPLAN – now in its tenth year – to be scrapped altogether for being useless for teachers and too stressful for students. There have also been concerns around how NAPLAN data that is published on the MySchool website is being used by media outlets to create 'league tables' and rank schools' performance against others.

Selective-entry schools

Selective-entry schools only marginally improve students' ATARs according to new research that questions whether elite state schools boost academic performance. Students at selective-entry high schools achieve ATARs that are at most two points higher, on average, than similar students elsewhere. The University of Melbourne research suggests that high-achieving students will do well at any school.

Four-day school week

While a four-day school week would be music to many children's ears, it is understandable that parents would worry about issues such as childcare and how their child's academic outcomes might be impacted. However, in Hawaii and over 100 school districts in rural areas of the United States, the four-day week has been implemented to save money on transformation, heating and substitute teachers. In September, a school in west London will become the first primary school in England to move to a 4½-day week in an attempt to save money as it struggles with ongoing financial issues. In a letter to families, the school asked the parent community to "actively start to investigate childcare options for your children on Friday afternoons". Some education researchers have pointed out that little is known about the effects of a four-day week on student outcomes. One study of students in the US state of Colorado showed a statistically significant improvement in math scores among students on a four-day schedule, while a similar study found no significant differences in student performance. An unpublished study in Oregon showed a temporary decline in academic performance among students who switched to a four-day schedule, particularly among minority, low-income, and special needs students.

National School Resourcing

The National School Resourcing Board's final report on the review of the SES score methodology for calculating base general recurrent grants for non-government schools was handed to the government for consideration on 6 July 2018. Federal Education Minister, Simon Birmingham, is reserving the Government's formal response until he has first consulted with state and territory governments and the non-government school sectors. The NSRB has proposed that schools' 'capacity to contribute' scores be calculated from a direct measure of parental income rather than from Census statistical area data on family income, occupation and education as is currently the case.

AISWA's response to SES funding methodology

AISWA have been provided a data set under strict confidentiality arrangements. This data relates to the proposed SES methodology which uses median income data from households of students at a particular school. Schools with a zero Capacity to Contribute (Majority Aboriginal and Torres Strait Islander Schools (MATSI) and Special Assistance Schools such as Curriculum and Re-Engagement (CARE) Schools are not included in the data set as they maintain their zero Capacity to Contribute. Once the zero Capacity to Contribute schools are removed, 120 Independent schools in WA remain with 28 having insufficient data for an SES calculation. This new model provides a lower percentage of student matches (80%) compared to the previous model which required 95% data matches. At this stage, until AISWA receives more reliable data, they will not release information to schools.

ISCA and AHISA National Education Forum

A National Perspective, will be held at the Hyatt Hotel in Canberra on Monday 20 August 2018. It will bring together over 300 representatives from the Independent school sector, including Principals, members of governing bodies, business managers and sector representatives from other national and state-based organisations. The Forum will feature presentations from education specialists, national political leaders and other thought leaders.

Boys in boys schools vs boys in co-educational schools

A study was completed on academic performance of all male students at single-sex boys' schools and coeducational schools in New Zealand for the years 2013 to 2015. Qualifications, endorsements, university entrance and New Zealand Scholarships were all examined as part of the analysis. Dr Michael Johnston from Victoria University stated, "The overall picture that emerges is that young men at single-sex schools gain NCEA qualifications, endorsements, University Entrance and New Zealand Scholarships passes in greater proportions than their counterparts at coeducational schools. The analyses do not unequivocally demonstrate that this higher performance is attributable to single-sex education per se."

Healthy start for learning

The mental health of prep students is a predictor of their ability to learn at school, new Melbourne research has found. But it is particularly their social and emotional wellbeing – an aspect of positive mental health called mental health competence - that is the strongest predictor of academic achievement. An analysis of more than 302,000 reports of Australian schoolchildren - the triennial national health, development and academic census of every prep student - has found that those who had low social and emotional wellbeing, regardless of whether they also had mental health difficulties such as anxiety or depression, had greater learning problems.

Setting up kids to fail

Anxious mums and dads are creating a generation of "namby-pamby" kids with high stress levels and low resilience. Research by University of Melbourne Professor Michael Bernard and the Australian Council for Educational Research, which involved 130,000 students, showed young

people were becoming more stressed and less equipped to cope with the demands of schoolwork. The survey of primary and secondary school-aged children found:

- 17% had low social and emotional wellbeing
- 49% were experiencing stress
- 41% lacked confidence in their ability to cope with difficult schoolwork (up from 24% in 2003)
- 70% felt they could do better at school.

Jolimont achiever tops Queen's Birthday honours

Western suburb residents featured prominently in the Queen's Birthday Honours List on Monday.

Toro Energy chairwoman Erica Lee Smyth of Jolimont was awarded Australia's highest honour - Companion of the Order of Australia (AC) - for eminent service to the community through corporate governance roles with charitable, medical research, higher education, nuclear scientific and technology organisations, to the minerals exploration sector, and to women in business.

Other honours included:

Officer of the Order of Australia (AO)

- Professor Michael Francis Quinlan, of Nedlands, for distinguished service to medicine,

particularly through strategic leadership in the development of tertiary medical and social education in WA as an academic and clinician.

- Paula Ruth Nathan, of Claremont, for distinguished service to community health as a psychologist, particularly to understanding mental health disorders, and to establishing specialised treatment and support services.

- Sister Joan Kyrle Evans, of Mosman Park, for distinguished service to the international community of Thailand through humanitarian assistance programs for the disadvantaged, and to improving the lives of women, children and the elderly.

Member of the Order of Australia (AM)

- Anne Patricia Banks-McAllister, of Daglish, for significant service to women through roles advancing gender equality, particularly in local government.

- Emeritus Professor Margaret Jennifer Nowak, of Subiaco, for significant service to education in the disciplines of business studies and economics, and to community and charitable organisations.

- Professor Jonathan Rhys Carapetis, of Nedlands, for significant service to medicine in the field of paediatrics, particularly the diagnosis, treatment and prevention of rheumatic heart disease.

- Professor Arlene Chan, of Nedlands, for significant ser-

vice to medicine in the field of oncology, particularly breast cancer support, diagnosis and treatment.

- **Dr David Russell Hillman**, of Nedlands, for significant service to medicine as an anaesthesiologist and physician, to medical research into sleep disorders, and to professional organisations.

- David Edwin Hatt, of Mount Claremont, for significant service to hockey as a senior administrator, to Australian football, and to sport in Western Australia.

- Robert John Inverarity, MBE, of Claremont, for significant service to education, and to cricket as a player, captain, coach, and national selector.

- Danielle Eva Blain, of Peppermint Grove, for sig-

nificant service to business and commerce, to WA politics, and to women.

Medal of the Order of Australia (OAM)

- Brigadier William Drayton Jamieson (retired), of Dalkeith, for service to Australia-Thailand relations, and to the community.

- Torsten Henry Ketelsen, of Dalkeith, for service to Australia-Germany relations, to business, and to the community.
- Peter John Browne, of Claremont, for service to education in WA.

- Lynette Valma McKenzie, of Swanbourne, for service to swimming.

- Georgina Gay Pearce, of Mosman Park, for service to the WA community, particularly the Royal Flying Doctor Service.

Old Boy (1966) Post 16/6.

The Herald, Sat June 16, 2018





Creative thinkers and future problem solvers.



Queenslea Drive, Claremont, WA 6010 | T (08) 9442 1555 | E info@ccgs.wa.edu.au | www.ccgs.wa.edu.au

CRIC09 004336

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For more than 100 years
 Christ Church boys have
 been inspired to excel
 and achieve their goals...
 on and off the field.

THROW
 SUB
 ETJAN





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 PERTH, WESTERN AUSTRALIA

Building good men

If you are interested in a Christ Church education for your son, go to ccgs.wa.edu.au/enrolments

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COMMUNITY BUS SERVICE



At Methodist Ladies' College and Christ Church Grammar School, we have expanded our combined school bus service, with new routes through the following areas:

Booragoon | City Beach | Karrinyup | Nedlands | Scarborough | Southern Suburbs | Shenton Park | Subiaco | West Leederville



METHODIST LADIES' COLLEGE

A College of the Uniting Church | 356 Stirling Highway Claremont WA 6010
 T (+61 8) 9384 4000 | W mlc.wa.edu.au | E mlc@mlc.wa.edu.au

CRICOS Provider Code 00441G

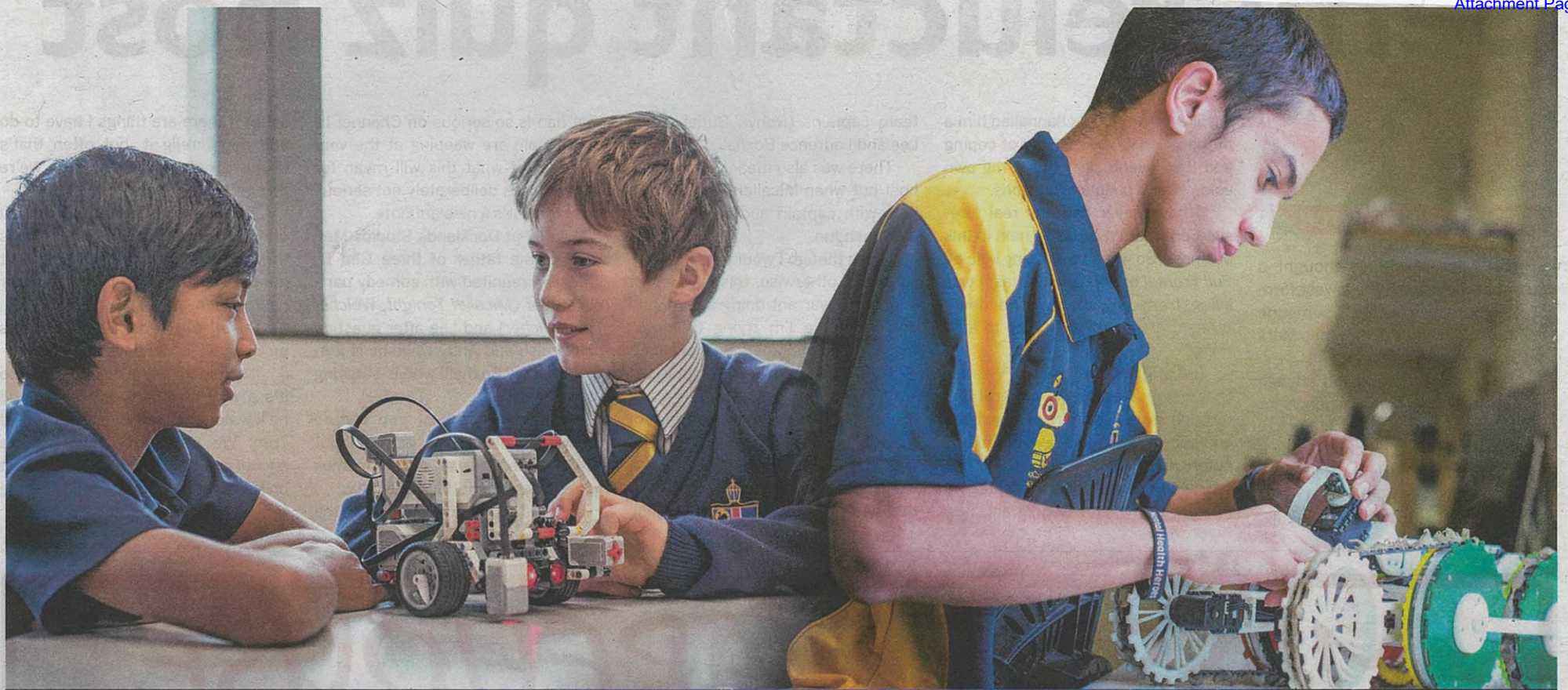


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Post, June 16, 2018



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POST, June 23, 2018



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CRICOS Provider Code 00433G

We're ready for studies, ma'am!

The St Hilda's Anglican School Cadet Unit (SHASCU) is the first all-female army cadet unit in Australia.

St Hilda's offered army cadets to its Year 10 students as a co-curricular option this year to develop skills in decision-making, leadership, planning, public speaking, resilience and working in a team environment.

The unit is run by staff members Captain Diana Boswarva and Angie Ranson, who hold training sessions (parades) every Friday afternoon for the one Year 9 and 18 Year 10 students.

"Army cadets is all about teaching the girls to be more self-reliant," Mrs Ranson said.

"The girls work within their own limitations but within the structure of cadets and they learn valuable life skills such as first aid and communication."

Year 10 student Alexandra Hughes said an information evening last year convinced her to join the St Hilda's unit.

"When I found out we would be learning all sorts of challenging and fun skills, then putting them to use, I could not wait to be a part of cadets," she said.

The biggest challenge she learnt to overcome was the uniform standards.

"The uniform was very unusual to me at first, as we have to tuck shirts in and have our pants over our boots, for example," she said.

"But it teaches discipline, and I like that."

The girls are allowed to wear their cadets uniform to school on Fridays, ahead of their parades.

They recently graduated from recruits to cadets after attending



Australia's first all-female cadet unit.

a training camp at the Bindoon training area in June, along with Christ Church Grammar School and Guildford Grammar cadets.

"It was a chance to use the skills we've learnt on Friday afternoons during parades," Year 10 student Prianka Behari said.

"We took part in activities such as orienteering, the radio and phonetic alphabet, field signals, camouflage and disguise, and kneeling and walking without making noise.

"We were taught how to keep warm and applied that knowledge at the camp as it was cold overnight!"

Cadets helped Year 10 Amelia Beck overcome some personal challenges.

"I had a really sore back, but I was able to push through in the fitness testing and overcome that, which I am proud of," she said.

She said the cadets also reinforced school values such as respect.

"Calling the instructors ma'am and sir is something I found challenging to remember at first, but I'm getting used to it," she said.

"I now call my teachers that sometimes because I'm so used to it!"

Mrs Ranson echoed her comments.

"The values of cadets are also in line with the values of St Hilda's, such as respect, inclusion and justice," she said.

"It is extremely valuable for

the girls to continue learning and practising these."

The next training camp is a communications weekend late this month on Rottnest Island.

In the September holidays they will undertake a nine-day training exercise with all WA cadet units.

"The Australian Defence Force considers cadets a very important part of their future, and it is brilliant that girls are becoming more and more involved," Mrs Ranson said.

Pre-Kindergarten and Kindergarten opening in 2019



Interested in providing your son with an educational advantage?

Book a tour online at ccgs.wa.edu.au/enrolments

All tours commence at 9.00am

PREPARATORY SCHOOL

- Wednesday 18 July
- Wednesday 1 August
- Wednesday 15 August

SENIOR SCHOOL

- Wednesday 25 July
- Wednesday 8 August
- Wednesday 22 August
- Tuesday 11 September



EARLY LEARNING COMMUNITY

Tuesday 18 September



**Christ Church
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Applications are currently being accepted for Pre-Kindergarten and Kindergarten 2019
To apply visit www.ccgs.wa.edu.au/enrolments or call Admissions on **9442 1555**.

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POST, July 7, 2018

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**Christ Church
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Western Suburbs - July 10/2018

Boarding benefits indigenous students

■ Bethany Hiatt

Attending boarding school can be life-changing for Aboriginal students, despite challenges such as overcoming racism and homesickness, a WA study has found.

Edith Cowan University researchers who interviewed indigenous secondary students across seven WA schools said the evidence showed government-funded boarding school scholarships offered valuable opportunities, particularly for students from remote areas.

Lead author Mary-anne Macdonald said boarding schools played an important role in increasing Year 12 retention rates and boosting health and employment prospects for Aboriginal students.

But some school staff lacked understanding of the culture-shock Aboriginal students experienced, including language differences, struggling to catch up academically to their new peers and being so far from home.

The study said some school



Photo available at westpix.com.au

Christ Church Grammar School Year 11 boarders Liam Henry, Dontay Bolton and Isaiah Butters. Picture: Ross Swanborough

leaders relied on events such as dance workshops to promote indigenous culture but remained unaware of institutionalised racism.

"And then there is the indirect racism, where teachers will look at the Aboriginal students and have lower expectations, or not

be aware of the fact that poverty, remoteness or social disadvantage affects schooling but doesn't affect intelligence," Dr Macdonald said.

A key finding was some schools did not do as well as they could to provide a transition for students beyond Year 12.

Co-author Terry Ngarritjan-Kessarar said the study showed boarding schools provided enormous benefits to Aboriginal education, despite the obstacles students faced.

"The kids themselves are saying this is life-changing for us," she said.

Christ Church Grammar School Year 11 students Liam Henry, from Tammin, Dontay Bolton from Katanning and Isaiah Butters from Halls Creek, said they liked boarding school for the camaraderie and also for the sporting opportunities it provided.



How to support the social and emotional needs of gifted children and adolescents

Christ Church Grammar School welcomes Dr Kate Burton and Dr Eileen Slater who will deliver an informed and insightful presentation on nurturing our brightest young minds.

Key factors critical to successfully developing and maintaining the psychological wellbeing of gifted students

will be discussed including topics such as perfectionism, anxiety, friendship and academic (under) achievement.

This community presentation is suitable for parents, educators and professionals interested in providing effective support to nurture the social and emotional needs of gifted children and adolescents.



**Christ Church
Grammar School**
PERTH, WESTERN AUSTRALIA

Date Monday 6 August 2018
Time 6.30pm to 8.00pm
Venue Christ Church Grammar School
Queenslea Drive, Claremont

Register at giftedness-ccgs.eventbrite.com.au

Building good men

f @ www.ccgswa.edu.au

CRICOS00433G

POST, July 21, 2018

ELC Series

Storytelling is a key part of our Early Learning Program



In 2019, Christ Church will welcome families into its Early Learning Community (ELC), with boys between the ages of three and five enjoying a warm and nurturing learning environment that truly caters for the unique educational needs of boys.

We know that boys who are read to and told stories from a very young age gain considerable advantages later on at school, not only in the development of literacy skills, but also in the development of important social skills.

We invite you and your son to experience a morning of playful storytelling with acclaimed storyteller, Sam Hughes and for an opportunity to meet Rebekah Garwood our Early Learning Years Co-ordinator.

Date Wednesday 15 August 2018
Time 10.00am to 11.00am
Venue The Grove Library
 1 Leake Street, Peppermint Grove
Register elcoralmorning.eventbrite.com.au



Christ Church
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POST, July 21, 2018

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CRICOS 00483G

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CRICOS 00433G



The Midnite Youth Theatre Company
established in 1987 by
Christ Church Grammar School
presents



BIG FISH

Music by **Andrew Lippa**
Book by **John August**
Directed by **Gregory Jones**

THE REGAL THEATRE

August 16 to 18 at 7.30pm | August 18 at 2.00pm



Year 10, 11 and 12 Production

Midnite perform a new musical, overflowing with heart, humour and magic! Based on the novel by Daniel Wallace and the acclaimed film directed by Tim Burton, Big Fish centres on Edward Bloom, a travelling salesman who lives life to the full... and then some!

Directed by Midnite's Artistic Director Gregory Jones, with musical direction by Rhiannon Hodgson and choreography by Seanne Sparrow, the production brings together an ensemble of highly talented senior students from Christ Church Grammar School, John Curtin College of the Arts, Methodist Ladies' College, Presbyterian Ladies' College and St Hilda's Anglican School for Girls.

With set design by Sarah Duyvestyn, costume design by Jay Waugh, lighting design by Tess Reuvers and Sound Design by Ella Portwine, Big Fish is not to be missed.

“ The production features an outstanding cast of 40 young performers. It explores important themes of fatherhood and mortality and the difference between reality and fantasy. With joyous music and fantastical characters this musical provides an excellent vehicle for young people - *Gregory Jones* ”

For further information contact:
Gregory Jones 0418 991 377
e midnite@ccgs.wa.edu.au
w midnite.ccgs.wa.edu.au
Tickets at **ticketek.com.au**

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Together with MLC we offer bus services for students living in the following areas:**

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CRICOS 004336

Western Suburbs July 24 - 30

All aboard for pools

Jon Bassett

COTTESLOE MLA David Honey says everyone has to be on board if three proposed sea pools survive a feasibility study by the Town of Cottesloe.

"All the proposals have merit, but it's important to get proper engagement from all the community. It's going to be an issue," Dr Honey said.

About 100 people attended a workshop into concepts being examined by consultants Advisian.

It marks the \$50,000 first stage of the Cottesloe Council inquiry into residents' requests for a pool, which started when it sought public comment on its overall foreshore masterplan 18 months ago.

Advisian senior environmental consultant Annabel Knipe said the sea pool concept north of Cottesloe Groyne offered sea breeze shelter and may have low environmental impact and cost but may be inaccessible, have low water quality and was near a potential heritage area.

Ms Knipe said a concept south of the groyne was away from the main beach but could have heritage, accessibility and isolation issues and its construction would be irreversible.

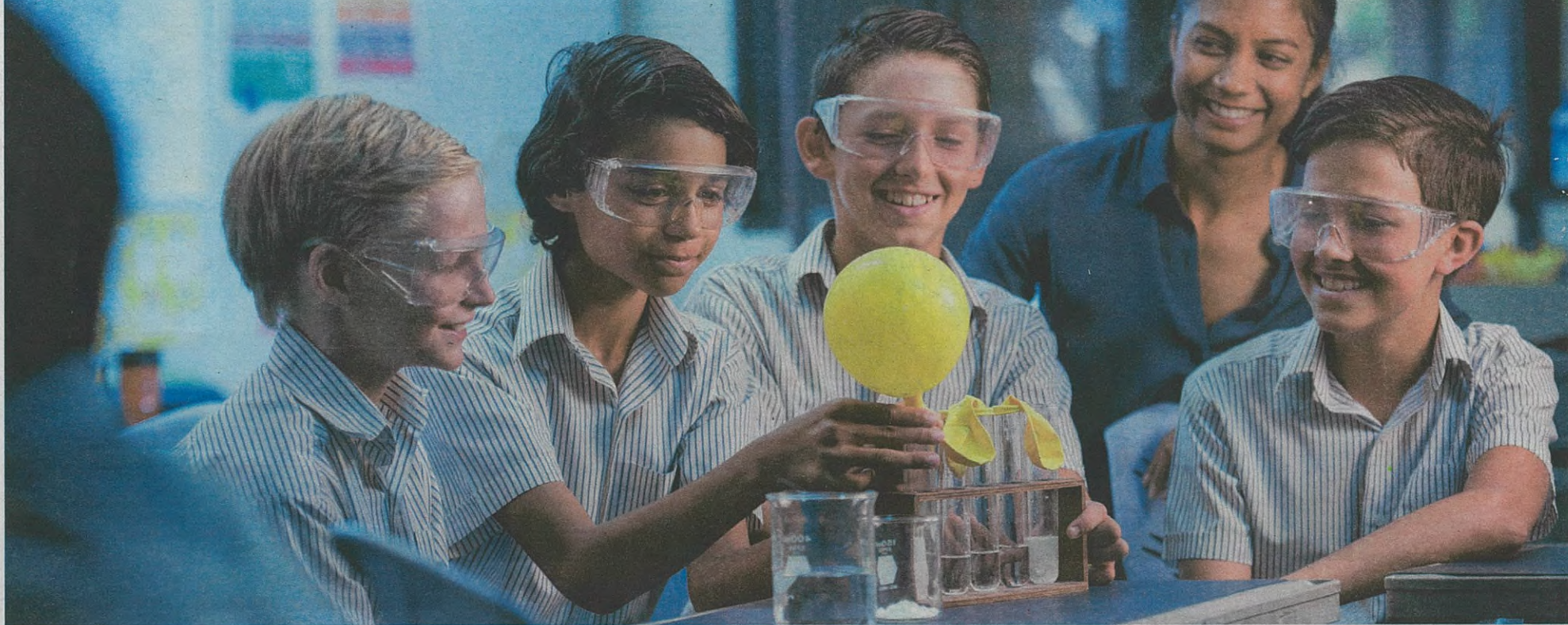
She said a pool on dunes at North Cottesloe provided access and was near the Napier Street carpark but may lack the feeling of a sea pool, could cost more and need to be protected from erosion.

Issues raised by the public included no defined costs, the destruction of surf breaks, flushing, no changing rooms, storms dumping sand and weed, and who would be responsible for ongoing maintenance.

Ms Knipe said operational costs were in the feasibility study, which may consider construction north of the groyne potentially the cheapest, its southern counterpart "in the middle" and North Cottesloe the most expensive.

An online survey will be at www.cottesloe.wa.gov.au until August 16.

Building Good Men Scholarships 2019



We are seeking boys who want to make a positive difference in their world.

Building Good Men Scholarships are for boys entering Years 8 to 11 in 2019, and not currently in the School.

This is an exceptional educational opportunity and we encourage you to apply.

Applications close Friday 7 September 2018.

To apply visit www.cccgs.wa.edu.au/enrolments or call Admissions on **9442 1555**.



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CRICOS 004336

Western Suburbs, July 17-23, 2018

Post July 28 2018

Big Fish blooms on Regal stage

Christ Church Grammar School drama students will perform in Subiaco's Regal Theatre for the first time next month when they stage the musical, *Big Fish*.

"They are really excited about being showcased in such a lovely space," Midnite Youth Theatre Company artistic director Gregory Jones said.

The musical – about travelling salesman Edward Bloom – started life as a Daniel Wallace novel and became a Tim Burton film, then a New York musical. "I saw the original Broadway production," Gregory said.

"The season only lasted three months."

"It had quite a few adaptations because of its challenges, like the story being out of sequence."

"I was attracted to it and saw some flaws could be solved by different staging."

"The music is incredible and speaks a lot about the father/son relationship and male role models."

Leading actor Sam Weight said playing Edward Bloom

was an honour.

"It feels great to be able to be a part of the debut of this musical in WA," he said.

"To have the opportunity to perform at the Regal Theatre is something many student actors don't get."

Midnite, which started in 1987, has about 90 members this year.

"That's everyone, including people behind the scenes," Gregory said.

At Christ Church, drama is compulsory until Year 8 and an elective from Years 9 to 12.

Gregory said the arts inspired people to be their best selves.

"The power of theatre means, with *Big Fish*, we are with someone's journey for a couple of hours," he said.

"People are moved and touched by the story."

The cast of nearly 40 includes students from Methodist Ladies' College, St Hilda's and Presbyterian Ladies' College.

Big Fish runs from August 16 to 18 with three evening performances and a matinee.

Book via Ticketek.



Bloomsday ... Big Fish, with Christ Church Grammar School's Sam Weight in the lead, is set to make a dramatic splash.