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In 2018, the School received accreditation with the Council of International Schools (CIS), and is now recognised as the first school in Western Australia to be a member of this international body which is dedicated to shaping the

Talented teachers lead learning experiences that explore global issues and focus on society and the environment in which we live.

These explorations result in co-operative learning and a shared responsibility for action. They are successfully delivered when the boys demonstrate the behaviours, skills and knowledge expected of global citizens.

The boys are encouraged to take an interest in global issues. This occurs in the classroom and through their exposure to the School's Centre for Ethics. The Centre ensures students are involved in conversations with the world beyond the School, with respected speakers from around the globe.

OUR MISSION

Boys educated to know, to do. to live with others and to be.



CHRIST CHURCH PEDAGOGY

THE 'ART
AND
SCIENCE
OF
TEACHING'



At Christ Church, we have developed a unique pedagogy that is specifically designed to motivate boys. This whole school approach is informed by research into boys' education and motivation.

We are consistently ranked in the top ten schools in Western Australia for academic achievement. For the last three years, we have been recognised by SCSA* as being the highest ranking boys' school in the State.

A strong partnership between teachers, parents, boys and school leaders is at the core of our success as we strive to cater for our students' individual differences and support them to achieve their personal bests.

Our approach to boys' education:

- provides our students with appropriate structures that challenge and support them to develop deep levels of learning
- develops student agency by providing choice that takes into account boys' needs, backgrounds, perspectives and interests
- provides our students with feedback for learning and feedback of learning

* School Curriculum and Standards Authority

PASTORAL CARE

Christ Church is a school for all boys. Our diversity is one of our strengths and we warmly welcome boys from varying backgrounds, and with different abilities and needs. We recognise that a student's pastoral experiences are of equal importance to his academic and co-curricular endeavours.





Christ Church Grammar School is well known for its outstanding emotional and spiritual care for boys.

Our philosophy of 'boys mentoring boys' is achieved through our vertical tutorial system*, where students have numerous opportunities to learn about the value of supportive relationships, teamwork and leadership. Boys form meaningful relationships with their tutor (Senior School) and classroom teacher (Preparatory School), who are among the most important people throughout their school journey.

Part of the School's rich fabric is our boarding community which we surround in a 'Square of Care'. The Square is comprised of the Heads of Boarding and Pastoral Care, as well as our 24-hour Health Centre team who work closely to ensure each boy receives the support and encouragement he needs.

Our dedicated pastoral team, in collaboration with The Wynne Centre for Boys' Health and Wellbeing, care for the whole boy. Students are guided by the School's values and encouraged to be happy, healthy, embrace challenges and extend themselves.

Christ Church's pastoral care program:

- recognises the link between academic success and excellence in pastoral care
- engages the whole community in the care of a student with an understanding that everyone has a part to play
- prepares boys to be in the best position at the end of their schooling, and able to relate well to family and peers, and be an engaged member of the community

*Tutorial groups are comprised of boys from Year 7 through to Year 12

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HEALTH & WELLBEING

Mindfulness, yoga and healthy eating are just a few of the ways Christ Church is inspiring a new generation of boys to make informed decisions about their holistic good health and wellbeing. Research shows that students who experience a nurturing environment and emotional, social and physical support are more likely to experience positive wellbeing and reach their full potential.

The Wynne Centre for Boys' Health and Wellbeing, supports all boys from Pre-Kindergarten to Year 12. Through open dialogue and a wide range of activities, boys develop a deep understanding of what constitutes good mental, physical and spiritual health.

All boys attend Personal and Spiritual Development (PSD) classes as part of the curriculum. Throughout their school journey they have access to world-class speakers, who engage them on a wide range of health and wellbeing subjects, specific to their age and stage of development. The opportunity to hear guest speakers is also extended to the wider school community.

We believe in partnering with our community to raise boys. Our families are integral to reinforcing concepts discussed in class or by presenters and we believe it is this collaboration that results in raising happy, healthy young men.

Through The Wynne Centre for Boys' Health and Wellbeing, the School:

- proactively builds connections with families and our community
- recognises the primary role of families in the learning and development, mental health and wellbeing of boys
- supports families to enhance their skills in developing positive relationships and their son's resilience
- provides onsite counsellors to assist students



DIVERSITY

The unique identity of Christ Church Grammar School is captured in our wonderfully diverse student body, community and global connections.

Our ability to attract and care for boys from diverse geographical locations and educational backgrounds ensures the School maintains diversity and is a leader in global education.

As an open entry school, we genuinely embrace a broad spectrum of students with a wide range of abilities, from those who are academically gifted, through to students with learning challenges and special needs.

With an outstanding reputation for motivating boys and inspiring excellence, the School encourages every student to challenge themselves and strive to reach their potential both inside and outside the classroom. Programs are designed to foster an environment that is challenging, stimulating, positive and where boys can be a catalyst for each other's enrichment.

Boarders have been a part of our community for more than 100 years. They are cared for by residential staff

who are outstanding with emotional and spiritual care for boys. They assist with academics, co-curricular activities, health and wellbeing and generally guiding the boys as they build life-long relationships.

The School's **Indigenous Student Program** provides opportunities for boys from across the State.

The boys are immersed in the school community, participate in an excellent educational journey and inspire and educate their fellow students with stories from their rich culture, ceremonies and connection to the land.

Every year we welcome international students into our community and the partnerships the School enjoys with international schools ensures our boys can travel across the globe and participate in an invaluable immersion experience.

Our **Peter Moyes Centre (PMC)**, located in the heart of the Senior and Preparatory Schools, provides a safe and caring learning environment for boys with a range of disabilities.

We strongly believe in the benefits of inclusion, not only for our students with special needs but for the whole school community.

The Centre for Excellence involves
Preparatory School to Year 12
students and supports a number of
school programs to motivate and
encourage our most academically
able students, ensuring the boys
are appropriately challenged to
develop academically, socially and
emotionally.

The Centre delivers a:

- school wide approach to giftedness and talent
- series of targeted programs designed to develop student talents
- custom-designed professional learning program for staff
- number of additional interventions for students with specific needs



THE ARTS

WE CELEBRATE THE ARTS IN ALL THEIR FORMS AT CHRIST CHURCH

Our Arts subjects, ranging from
Dance and Drama through to Music
and Media, are popular amongst
boys of all ages. Our teachers, many
artists themselves, are skilled in
designing innovative programs to
extend boys' learning.

At Christ Church, the Arts sit comfortably alongside Rugby and Robotics, Cricket and Cadets, testament to the way the School celebrates masculinity and the varied passions and talents of all boys.

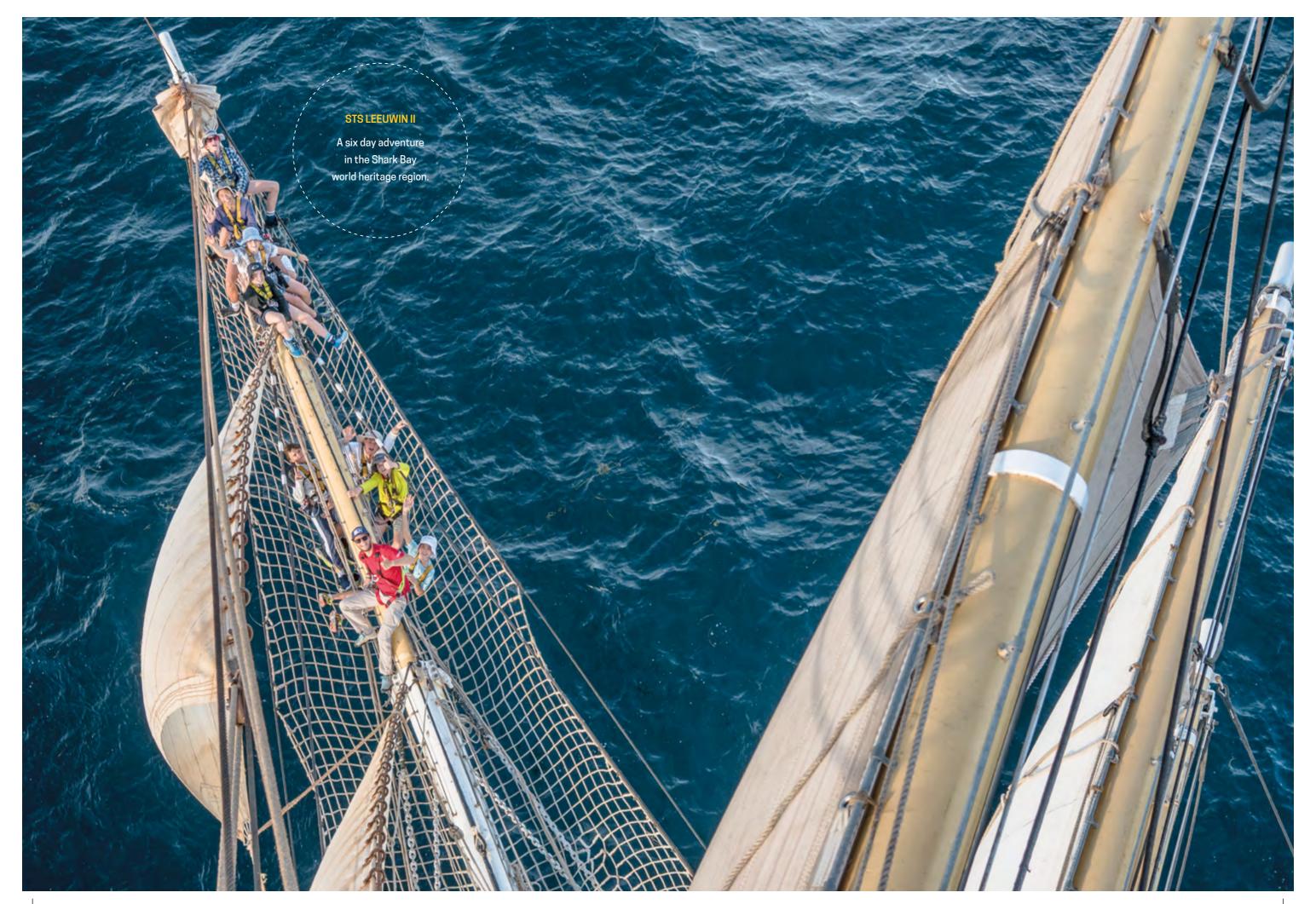
Whether a participant or spectator, all boys will benefit from being involved in the creative Arts.

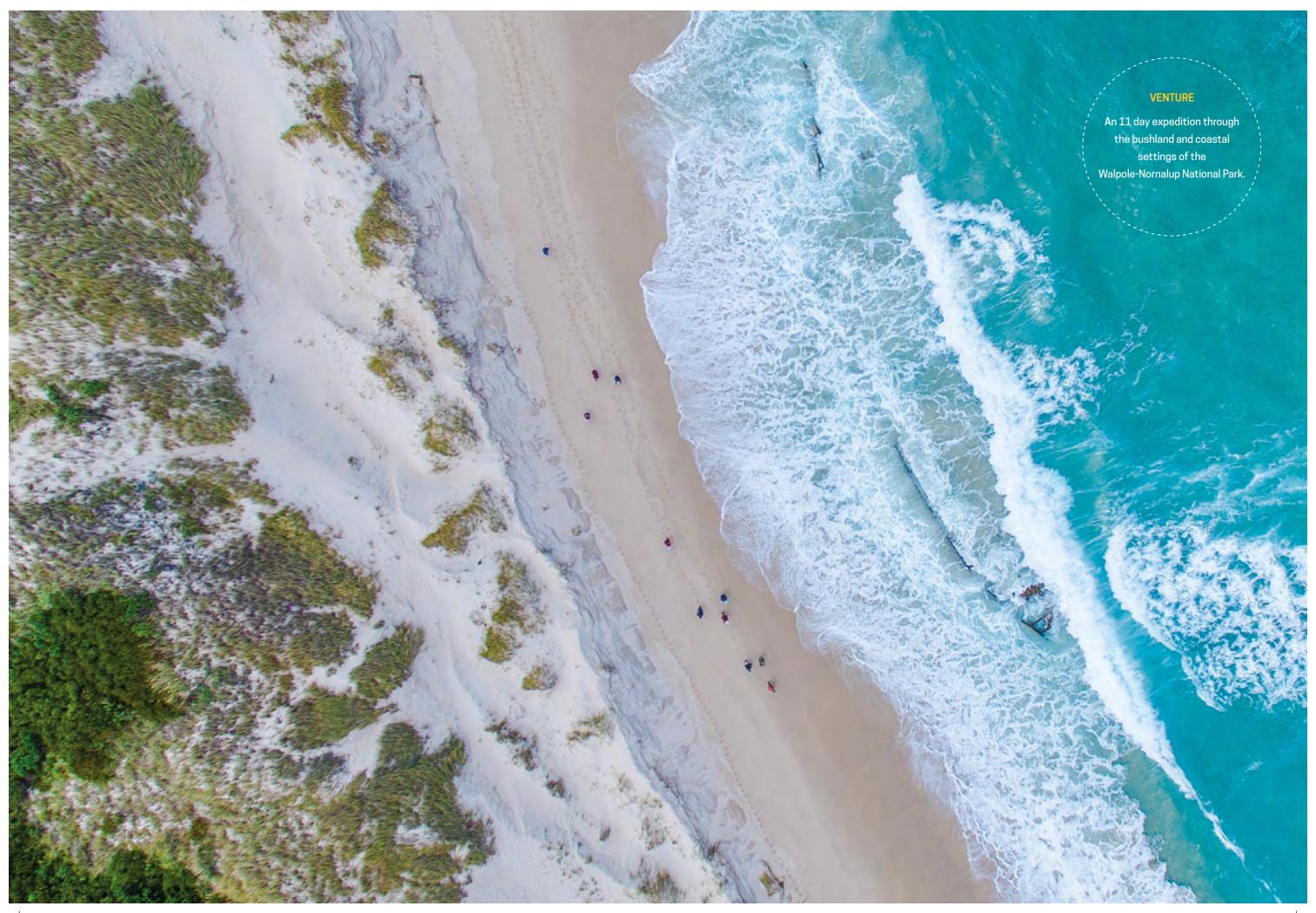
The experiences and knowledge a boy acquires from engaging in artistic pursuits assists him in developing crucial 21st century skills – critical thinking, creativity, collaboration and communication – all of which are vital for his success at school and beyond.

Involvement in the Arts enhances education and overall development in many ways:

- learning to read music and understanding rhythm and pitch have a direct inpact on the ability to comprehend mathematical concepts
- studying the lyrics of a song can teach phonics, vocabulary and history
- drama rehearsals and instrumental practice teach a student about hard work and discipline
- working in a group, such as an orchestra, band, cast or crew, develops collaboration, co-operation, negotiation and teamwork skills
- exposure to the Arts in any capacity increases cultural appreciation







LEADERSHIP & COMMUNITY

Student leadership at Christ Church starts in the Preparatory School and evolves as the boys transition into the Senior School.

Throughout their journey, boys learn about the types of leadership, the qualities of good leaders and how to develop their individual skills in this area.

With a focus on servant leadership, boys are encouraged to lead with others in mind, putting the needs of others first. They are encouraged to respect diverse opinions, cultivate trust, encourage their peers and act with humility.

Servant leadership enables students to develop valuable skills including:

- empathy and the art of relationship building
- teamwork to achieve a common goal
- problem solving and creativity

PREPARATORY SCHOOL

In the Preparatory School, boys provide service to the School, peers and teachers.

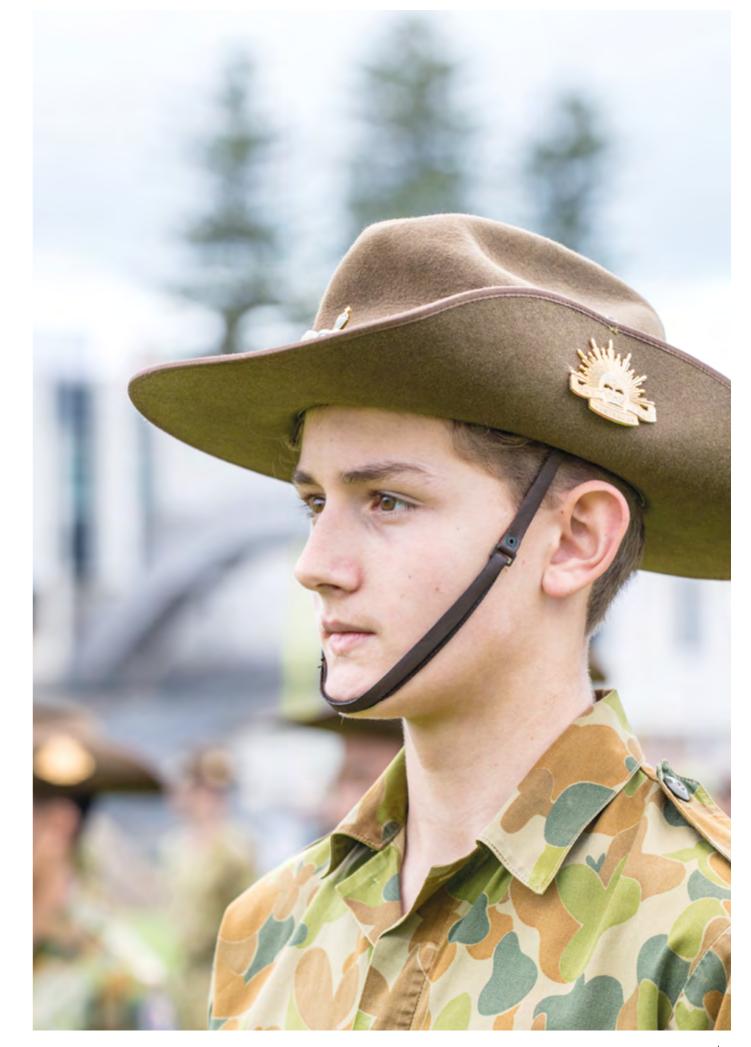
Service activities across all year levels include House duties as well as fundraising, resource collection and donating to charities.

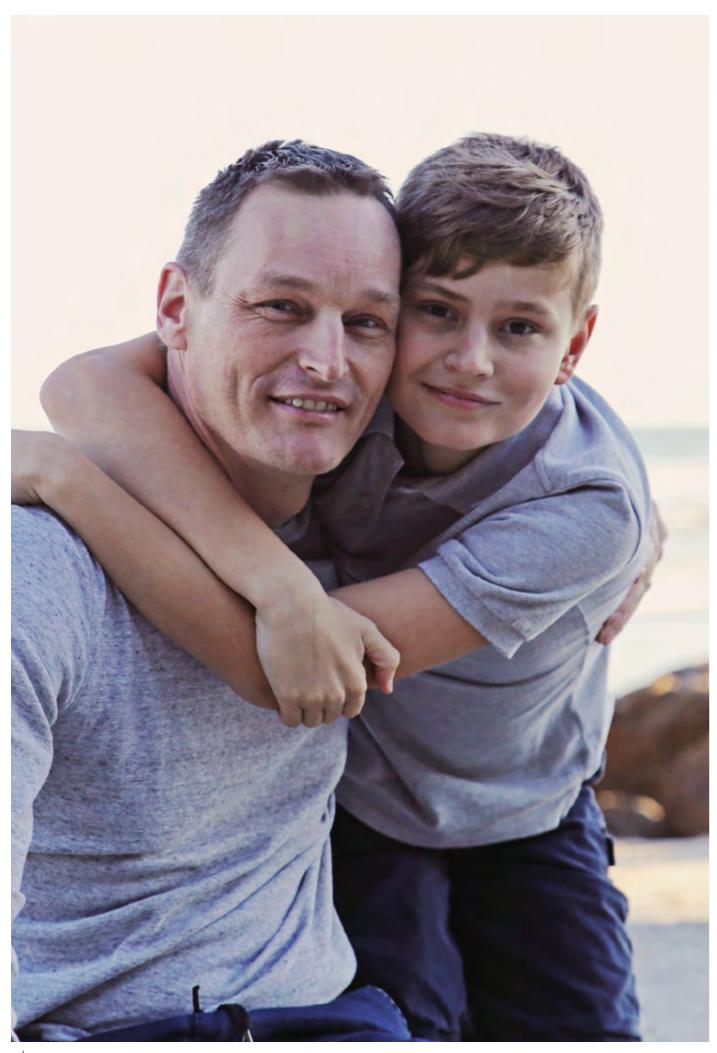
Boys learn about making good choices and looking after others through Personal and Spiritual Development (PSD). From Years 3 to 6, boys can serve the School and their peers as Monitors, provide leadership as Class Captains and in Year 6, have an opportunity to lead as a House Captain.

SENIOR SCHOOL

With a focus on servant leadership, our dedicated staff work with the students to assist them in developing leadership skills. The boys are given every opportunity to 'lead' in the classroom, their House group, on the sporting field, in activity groups, around the school grounds and through their interactions with staff, visitors and peers.

It is our goal to develop creative and critical thinking young men and ethical and collaborative leaders who make a positive difference in their world. We aim for boys to understand that leadership is about character, and that others will 'follow' someone who is inclusive, trustworthy and respected.





YEAR 9 PROGRAM

The Making of Men is a year-long program for all Year 9 students. It brings the boys together at a time when they are experiencing significant adolescent development, and ready to explore the range of new and exciting possibilities that life presents.

Over the course of the year, the program aligns the concepts and narratives explored in the School's Personal and Spiritual Development (PSD) curriculum, the Outdoor Education program at Kooringal (near Dwellingup) and the three week live-in experience.

The live-in experience, known as On Queenslea Drive (OQD), is conducted on campus ensuring there is no interruption to the academic program for the boys who attend classes during the school day. Before and after school, the boys participate in sessions, creative workshops and activities where they explore new concepts and develop a deeper understanding of themselves.

These sessions are when life skills are introduced and developed, when

spirituality and values are questioned and investigated, and when leadership and character begin to surface.

When participating in the OQD experience the boys will sleep in a facility which has been created specifically for this program. It contains a reception space, bunk beds, lockers, showers and toilets as well as accommodation for the program coordinator.

The program involves the whole community (including parents and significant role models) ensuring the young men develop a strong sense of identity and belonging. Led by a talented team of educators, *The Making of Men* complements the existing holistic framework of Christ Church and its focus on building the inner man.





At Christ Church, our Sport program is so much more than keeping boys fit, it positively impacts their psychological and social wellbeing.

Excellence, respect and inclusion, all values of the School, are developed through weekly participation in Physical Education lessons.

Christ Church is one of seven independent boys' schools in Perth competing in the Public Schools' Association (PSA) competition that runs throughout the year.

At Christ Church, we provide the foundation for boys to develop a lifelong interest and involvement in physical exercise.

Our exceptional sports teachers and highly regarded coaches, including former international players and Olympians, ensure boys are given every opportunity to excel and participate in a positive environment.

The boys can choose from an extensive range of sports, catering to all abilities and passions.



A school renowned for building good men to make a positive difference in their world.



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BUILDING GOOD MEN

