



Christ Church
Grammar School
PERTH, WESTERN AUSTRALIA

BOARDING PROSPECTUS





Building good men



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Approximately 100
local, regional and
international boys
in Year 7 through to
Year 12 call Christ
Church their home
away from home.

When boarders join their
residential 'family' they
immerse themselves in
a supportive community,
forming life-long
friendships, developing
independence and
learning the importance
of co-operation and
empathy in a tight-knit
community.



STAFF

As a boarder at Christ Church, your son will be part of a diverse and caring community supported by exceptional staff.

The Director of the Residential Community and the Year Group Co-ordinators are responsible for the welfare of the boys. They are full-time members of the academic teaching staff and are assisted by Housemothers and Residential Assistants who co-ordinate, plan and facilitate many of the weekend activities for the boys.

Director of the Residential Community

The Director of the Residential Community is responsible for the leadership, pastoral care, spirit and morale, security, supervision and discipline of all boarders, in such a way as to promote their growth and wellbeing.

Year Group Co-ordinators

Year Group Co-ordinators are responsible for the care and support of boys from a particular year group within the Residential Community. They support the performance and growth of each student in their care by developing a meaningful relationship with the boy and his parents and/or guardian.


Indigenous Program Co-ordinator

The Indigenous Program Co-ordinator is responsible for the management of the School's Indigenous boarders and is the primary contact for their parents and guardians.

Housemothers

Housemothers play an important role in the lives of the boys. They take charge of the day-to-day management and routines within the Residential Community. Housemothers support and care for the boys as well as facilitate the laundry, organise the transport of boys to and from appointments and assist with reservations for travel.



A young man with dark hair, wearing black-rimmed glasses and large silver headphones, is smiling and looking slightly to his left. He is wearing a dark blue t-shirt. The background is a soft-focus outdoor scene with green foliage and a wooden fence. On the right side of the image, there is a block of white text.

Our ability to
attract and care for
boys from diverse
geographical
locations and
educational
backgrounds
ensures the School
maintains diversity
and is a leader in
global education.



„Milanese stitch,
rose gold and brown diamonds



„rose gold and diamonds
„white gold and diamonds
„yellow gold and diamonds
also available as ring



The unique identity of Christ Church Grammar School is captured in our wonderfully diverse student body, community and global connections.

Our ability to attract and care for boys from diverse geographical locations and educational backgrounds ensures the School maintains diversity and is a leader in global education.

Our rural students contribute significantly to the boarding community. They have the opportunity to share their rural life experiences with other boarders and day boys through co-ordinated visits to their homes in regional Western Australia.

Day boarding is also an opportunity for our metropolitan students to become part of the Residential Community upon request.

The School's Indigenous Student Program provides opportunities for boys from across the State. The boys are immersed in the school community, participate in an excellent educational journey and inspire and educate their fellow students with stories from their rich culture, ceremonies and connection to the land.

Every year we welcome international students into our community and the partnerships the School enjoys with international schools ensures our boys can travel across the globe and participate in invaluable immersion experiences.

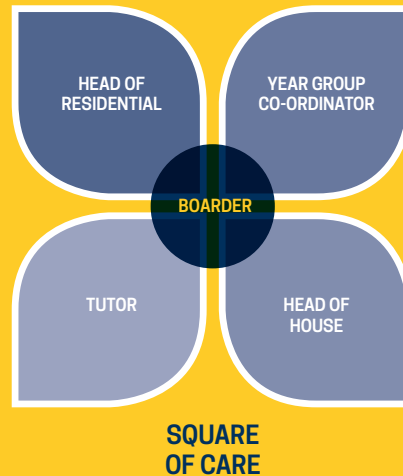
PASTORAL CARE

Christ Church boarders thrive in a network of care known as the Square of Care.

During the school day, a boy's Head of House and Tutor monitor his academic and co-curricular progress, while his Housemother and Year Group Co-ordinator are responsible for supporting and caring for him while he is in the boarding house.

The Year Group Co-ordinators and Director of the Residential Community support each boy in every facet of his boarding and educational experience. They work collaboratively with parents and teaching staff to ensure a complete understanding of each boy's school and boarding life.

Our dedicated pastoral team care for the whole boy. Students are guided by the School's values and encouraged to be happy, healthy, embrace challenges and extend themselves.



At the beginning of each new year, all incoming boarders, including overseas students and their parents attend an extensive orientation program. This program includes an overnight stay at the boarding house where parents and guardians meet with the Director of the Residential Community and the Year Group Co-ordinators, and students are introduced to their tutor, Head of House and Year Group Co-ordinator.

When a boy enters the Senior School, he is allocated to one of eight Houses and will remain in this House until he graduates. This 'vertical' House system is made up of tutorial groups comprising of day and boarding students from Years 7 to 12. This mix of students provides role models and mentors for the boys and provides each boy with a real sense of belonging. Within his House and tutorial group, each boy will learn about the value of supportive relationships, teamwork and leadership.



Christ Church's pastoral care program

recognises the link between academic success and excellence in pastoral care

engages the whole community in the care of students with an understanding that everyone has a part to play

prepares boys to be able to relate well to family and peers, and be an engaged member of the community



The Health Centre
plays an important
role in the life
of the boarding
community.

Research shows that students who experience a nurturing environment and emotional, social and physical support are more likely to experience positive wellbeing and reach their full potential.

The Residential Community along with The Wynne Centre for Boys' Health and Wellbeing, supports all boys through open dialogue and a wide range of activities, to develop a deep understanding of what constitutes good mental, physical and spiritual health.

The Health Centre plays an important role in the life of the boarding community. The nursing staff provide professional as well as personal care and support for all boys.



The Wynne Centre for Boys' Health and Wellbeing:

proactively builds connections with our boarding families and community

recognises the family's role in the learning and development, mental health and wellbeing of boys

supports boarding families to enhance their skills in developing positive relationships with their son

provides on-site counsellors to assist students

RECREATION | ACADEMIC STUDIES

Our boarding students can participate in many organised events on the weekends. The residential staff arrange weekend outings.

There are also basketball, soccer and table tennis competitions on campus. There are socials and dinners organised for boys in Years 9 through to Year 12 with girls from neighbouring schools.

Boarders are encouraged to join local sporting clubs to participate in sports outside of school.

To ensure seamless integration between boarders and day boys, the boarders are provided lunch in the Refectory along with the day boys.

There are also opportunities for boarders to invite a day boy into the boarding house for a sleepover and for the boarders to join a day boy at his home over a weekend.

Supervised homework is held in the evenings during the school week. Boys can choose to work in the boarding precinct or in the Collaborative Learning Centre (CLC). There are a number of old boys and tutors on hand to assist the boys with their studies. At all times they have access to a wealth of resources and information technology to assist them.







Nestled on the banks of the Swan River and adjacent to the School Chapel, the Residential Community is a modern, spacious facility with well-defined living, sleeping, study and recreational areas for the boys.

It is also home to the Year Group Co-ordinators and their families, as well as the Director of the Residential Community and his family.

Years 7 and 8 boarders live in Knutsford House, a separate smaller boarding house, while Years 9 to 12 boarders live in Walters House.

Both houses have large open areas where boys can gather, as well as specific recreational spaces that cater for the different age groups.

The boys have their own dining room and access to modern school facilities, including the fully equipped gymnasium and aquatic precinct both after school and on weekends.









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