



## Service, Colours and Honours Awards - Activities

### Preamble

**The Director of Planning and Co-curricular has set down the following guidelines for the provision of a Service, Colours and Honours in the activities other than sport.**

Service, Colours and Honours may be awarded in the following activities within the School: Art, Chess, Debating, Drama, Music, Mock Trials & Informatics. In addition, they may be awarded in Army Cadet, Surf-lifesaving Cadets and Environment and Community Cadets in a boys third year (Year 12) of activity in one of these units.

When boys receive the award of Service, Colours and Honours they may have the appropriate symbol embroidered onto their blazer pocket. In the case of Service, the symbol is embroidered in silver and in the case of Colours and Honours the symbol is embroidered in gold with the addition of a gold wreath for Honours. Under all embroidered symbols the year in which the award was received is embroidered in the matching colour. Multiple awards of Colours and Honours are represented by the addition of the years in which awards have been received under the original embroidered symbol and not the embroidering of multiple symbols.

### The Process

Around Week 6, Term 3 individual activities will hold a meeting to discuss the awarding of Service, Colours and Honours. The Committee may comprise the Teacher in Charge (TIC) of the Activity, any staff assistant/s and on occasions the boys who make up the leadership group, which may comprise of the Captain, Vice-Captain, and committee men at the discretion of the TIC of the activity.

Through a process of discussion, revision and adhering to the selection criteria, a list of nominees will be published and displayed, on a notice board, for student and staff perusal by the start of Week 7, Term 3

Students who feel they have a right to appeal for lack of nomination are given up to one week to lodge an appeal in writing with the Teacher in Charge of the activity (This should be stated on the bottom of the published list of nominees).

The individual TIC will then discuss the appeal and will meet with the boy appealing his lack of nomination to explain the outcome of his appeal.

A final list of recipients will be submitted to the Director of Planning and Co-curricular by Monday of Week 8, for approval by the Principal in Assembly.

## **Eligibility and Criteria**

### **Service**

The process by which Colours and Honours are awarded at Christ Church has performance/ability as a core element in deciding recipients. The Service Award caters for students who have given beyond the normal expectations to an activity but are not at the top in terms of performance/ability.

1. Year 12 student who has given 3 continuous years (or two if enrolled from Year 11) of service to their activity.
2. Not be a recipient of Colours or Honours in that activity.
3. Have always displayed a positive and exemplary attitude towards the activity and staff.

### **Colours**

Years 11 and 12 boys are eligible, and in exceptional circumstances an outstanding contributor from another year group may be considered.

To be awarded Colours a boy must have shown ability of a high order and brought credit upon the activity in which he was engaged and, thereby to the School.

Further, he should have been involved in most of the opportunities offered in the activity during the year, and displayed a concern for the work of others, dedication to the task at hand and humility in attainment.

### **Honours**

Year 12 boys performing at the top level as determined by respective activities are eligible, and in exceptional circumstances an outstanding Year 11 contributor may be considered for Honours.

A faultless attitude must be displayed throughout.

A boy must first receive Colours before being considered for Honours in an annual period.

### **NB.**

Additional criteria are used by respective TIC to distinguish between Service, Colours and Honours. Please see attached Appendix.

### **Jamie Foster**

Director of Planning & Co-curricular

Appendix:

**Additional** criteria for respective activities to distinguish between Service, Colours and Honours, as determined by the TIC.



# Drama

## Service, Colours & Honours Awards

### Criteria

The Drama Department and Drama Executive Committee nominate Years 11 and 12 students who have brought credit to Christ Church during the year, through their participation in the Drama Department and Midnite Youth Theatre Company.

Nominated boys will be those whose performance (either on or off-stage) in at least one show, whose example as a role-model for the appreciation of drama, and practical support for Christ Church Drama throughout the year have been exemplary. They will always have upheld the name of the School and the ethos and highest values of the CCGS Drama Department. In rare cases an outstanding boy in Year 10 might be nominated for Colours or Honours

- Participating at a **significant** level showing a **secure** ability having made a **notable** contribution to the life of the School would normally lead to a Service Award in Year 12 if the nominee has not previously received an award.
- Participation at an **impressive** level demonstrating **high** ability having made a **substantial** contribution to the life of the school is a prerequisite for a Colours award.
- Participating at an **exceptional** level throughout the course of the year demonstrating a **very high** ability, and thereby contributing to the life of the school in an **outstanding** way, are prerequisites for an Honours award.

Outstanding achievement in a major role on or off stage might be grounds for an award however those whose role might not be such a major one would be expected to have participated in five or more of the ways described below in an exemplary manner in order to be considered for an award.

### Some Examples of Participation in Drama

Strong awards candidates would have achieved more than a couple of the following:

- Participated in one or more productions either on or off stage
- Conscientiously having carried out a role on the Drama Executive
- Worked front-of-house for a number of shows
- Worked on clean-ups or rigging sessions a number of times
- Wrote a review of a Midnite production or a local girls' school production
- Contributed a published article on drama in a CCGS publication
- Designed and laying out a production programme or poster
- Helped organise a fund-raising event
- Helped with audition organisation or training sessions a number of times
- Organised a House Drama production
- Other supportive contribution to the success of Drama at Christ Church

## Mock Trials

### Service, Colours & Honours Awards

#### Service

To qualify for Mock Trials Service

1. Boys must be in Year 12 and have completed the two-year commitment in its entirety with an exemplary attitude to all involved
2. They must not be a recipient of Colours or Honours

#### Colours

To qualify for Mock Trials Colours

1. A two-year commitment (Years 11 and 12) is considered a basic criteria.
2. Commitment involves more than just appearing in a trial. It also includes:
  - a. regular attendance at all meetings over the two years (unless previously negotiated / communicated with the Teacher in Charge). Infrequent or irregular attendance is not acceptable.
    - i. Details of these will be verified by the Teacher in Charge.
  - b. Undertaking a role in a team in at least 2 of the 3 compulsory trials.
  - c. Undertake **at least two** different roles in at least 2 of the 3 compulsory trials.
  - d. If this is not possible (given the limited number of roles) undertake to be a reserve for at least 2 of the 3 compulsory trials (in at least two different roles).
  - e. attend on the evenings of at least 2 of the 3 compulsory trials, regardless of role.
  - f. **active** participation in coaching sessions – regardless of role (including reserve) – this includes but is not limited to:
    - i. making significant and valuable contributions to discussions regarding the case material – law, evidence, case theory.
    - ii. assisting with training for examination in chief and cross examination of witnesses.
    - iii. preparation of case materials – case theory, openings, closings, examination in chief, cross examination questions; and
    - iv. demonstrate enthusiasm for the activity itself.

The above is based on the observation and discretion of the Teacher in Charge.

3. It is generally considered that you would be part of a team that has gone beyond the first three rounds in at least one of the years that you are involved.

#### Special clause

1. If a team went through to the Grand Final a student might qualify for Colours in the first year of involvement.
2. A new enrolment to the school in Year 12 could be considered for colours if all criteria are met except point.

## **Honours**

A boy must first receive Colours before being considered for Honours in an annual period. The criteria for the awarding of Honours should acknowledge that a student's performance is at the top level when comparing him with other competitors and that he has displayed a faultless attitude in this activity.

To qualify for Mock Trial Honours

1. All the above criteria must be met without exception (NB. Points 1-3) – the only exception is
  - a. If a student has undertaken the role of barrister ***in at least 2*** trials.
2. You must be a member of a team that reaches at least quarterfinals in Year 12.
3. You must score consistently at a high level, for trial performance in Year 12.
  - a. Details of this will be verified by the Teacher in Charge.

### Special clause for Honours

1. A student in a winning Grand final team, in Year 11, who has been a significant contributor to the winning team and assisted with the preparation of materials for trial performance will qualify for Mock Trials Honours.
  - a. Details of this will be verified by the Teacher in Charge.

## **Music**

### Service, Colours & Honours Awards

#### **Service**

Service is awarded to Year 12 students who meet the following criteria;

1. Regular and committed participation and attendance in at least one Music ensemble for a minimum of three years (eg. a Jazz band, Concert Band, Senior guitar ensemble etc). Participation and attendance details, inclusive of rehearsals and performance commitments, will be verified by the Director(s) of the relevant ensemble(s).

AND/OR

2. Significant performance contribution by way of performing in annual Soli concert in Year 12, and/or solo/community performance opportunities (eg. Chapel items, St George's lunchtime concert, Music to the Fore) within Senior school

#### **Colours**

Colours is awarded to Years 11 and 12 students who meet the following criteria;

1. Regular and committed participation and attendance in at least two Music ensembles for a minimum of three years (eg. a Jazz band, Concert Band, Senior guitar ensemble etc). Participation and attendance details, inclusive of rehearsals and performance commitments, will be verified by the Director(s) of the relevant ensemble(s).
2. Significant performance contribution(s) by way of solo/community performance opportunities (eg. Soli, Chapel items, St George's lunchtime concert, Music to the Fore) within Senior school and Christ Church community.
3. Significant contribution to the Christ Church music program and culture by way of leadership position(s) and/or peer mentorship within relevant ensemble(s) and/or performance and music events within, and external to, the school (eg. leadership of Symphony Orchestra in an auditioned desk leader position and the roles that accompany this, displaying excellent support and mentorship within own or another's Rock Workshop program band etc.)

#### **Honours**

Honours is awarded to Year 12 students\* who meet the criteria for Colours, and then meet the following criteria;

1. An exemplary contribution to at least three Music ensembles for a minimum of four years (eg. a Jazz band, Concert Band, Senior guitar ensemble etc).

Special clause for Honours:

\*Year 11 students who are seen, by the Director of Music, Music Department staff and relevant ensemble Director(s), to be exemplary models within the Music program and School culture, by way of performance, leadership, mentorship, support of staff and students and seeking opportunities to further themselves and others, will be considered.

# Visual Art

## Service, Colours & Honours Awards

### SERVICE

1. Boys must be in Year 12 with 3 continuous years (or two if enrolled from Year 11) of participating in the activity.
2. Have been in attendance of several Visual Art events from the list pertaining to that year.

### COLOURS

1. Years 11 and 12 boys who have been outstanding contributors, are eligible.
2. They have been in attendance and been excellent contributors at **all** Visual Art events from the list pertaining to that year.

### HONOURS

1. Year 12 boys are eligible, and in exceptional circumstances an outstanding Year 11 contributor may be considered for colours.
2. A boy must first receive Colours before being considered for Honours in an annual period.
3. Has represented himself at a State or National level in an externally selected Visual Arts based activity within the year. Some examples of this may be winning a Scholarship to the National Gallery or being a prize winner at the Metamorphosis Exhibition. This list is not exhaustive, and each representation will be judged on its merits in favour of the student.

### **Example of a list of Visual Arts activities:**

#### TERM 1

- Art Camp
- Shaun Tan Art Awards
- Artist in Residence participation
- Subiaco Photographic Exhibition
- St Georges Cathedral Exhibition
- Specialty art project within and outside of the school linked to an initiative through another department or with a community organisation

#### TERM 2/3

##### *NAIDOC Art Exhibition Arts Management role*

- Prior artistic commitment to engage with the process and build cultural understandings for the exhibition preparation
- Set up, attend the opening, helping with the service of food and drink

#### TERM 3

##### Parents Auxiliary CHARITY FASHION PARADE event

##### *PREPARATORY SCHOOL EXHIBITION - Arts Management role*

- Opening night attendance handing out the catalogues, directing visitors throughout the exhibition spaces, food and drinks organisation and even being involved in an art activity...

#### TERM 4

##### *SENIOR SCHOOL EXHIBITION - Arts Management role*

- Set up, attend the opening, helping with the service of food and drink



## **Chess**

### Service, Colours & Honours Awards

Boys in Years 7 to 10 will be eligible for colours if they meet the commitment criteria for Colours and they are a member of the winning PSA Chess team.

#### **Service**

1. Not be a recipient of Colours or Honours in the activity
2. In Year 12 with 3 years of participation in the Christ Church chess community
3. Regular attendance at chess club during lunchtimes
4. Participation in Christ Church tournaments
5. Active member of the chess committee
6. Faultless attitude toward all aspects of the activity

#### **Colours**

1. Not be a recipient of a Service Award in the activity
2. Regular attendance at chess club during lunchtimes
3. Successful performance in Christ Church tournaments
4. Selection for and successful individual performance in the Four Schools Tournament
5. Faultless attitude toward all aspects of the activity

#### **Honours**

1. Regular attendance at chess club during lunchtimes
2. Active member of the chess committee (if appointed)
3. Successful performance in Christ Church tournaments i.e. more wins than losses
4. Member of a winning PSA Schools Tournament team
5. Faultless attitude toward all aspects of the activity

# Debating

## Service, Colours & Honours Awards

### Service

An award for Service may be awarded to Year 12 students who

- Are not a recipient of Colours or Honours in Debating.
- Have displayed a positive and exemplary attitude towards Debating at all times.
- Have had 3 years of participation in the Debating Fraternity (or at the discretion of the TIC Debating if this condition could not be met)

### Colours

Colours are awarded to a student who has shown an ongoing commitment to debating, as demonstrated through a commitment to further developing his debating skills, a conscientious and cooperative attitude to debating and a willingness to serve the debating community.

The following are considered **Compulsory** elements - **ALL** of which must be met:

#### Commitment to debating

- A minimum of 3 years of participation in the Debating Fraternity (or at the discretion of the TIC Debating if this condition could not be met)
- Participation in at least 3 WADL debates, or as a 4<sup>th</sup> man in impromptu debates
- Participation in either of the following:
  - at least 3 AHISA debates, as speaker or 4<sup>th</sup> man, or
  - the BP Debating competition (Year 12s are exempt from this due to mock exams), or
  - UN Evatt Debating competition
- An organised and co-operative approach to the team

#### Skill Development

Demonstrate a commitment to developing a high level of debating skills through:

- Attendance at State Trials and/or
- Attendance at coaching and planning sessions and/or
- Attendance at WADL organised sessions

#### Service

At least one of the following:

- Be a member of the committee
- Be a mentor to a team (Generally Year 11s will mentor the Novice Division and Year 12s will mentor the Juniors)
- Run a workshop/s to develop skills of younger debaters.
- Adjudication of at least 1 House debate or in 1 Public Speaking competition and/or exemplary assistance with organisation of House debating or public speaking teams, as verified by the Head of House

*Please note that any student who is in a team that forfeits any debate in the WADL or AHISA competition, may not be eligible for Colours, at the discretion of the TIC of debating.*

Year 10 clause:

Boys in year 10 will be eligible for colours if they meet the commitment criteria for Colours and any one of the following:

- Their team makes the Grand Final of WADL Junior Division.
- They earn selection for the WA Schools' Debating Squad.

### **Honours**

Honours are awarded to students who demonstrate skills of a high order.

Boys will be eligible for Honours if they have met the criteria for Colours and are able to satisfy at least one of the following criteria:

- Be a participating member, as speaker or 4<sup>th</sup> man, of a team that made the WADL Finals (Quarter Finals or Higher) in Year 12 or Semi Final or Higher in Year 11.
- Be part of the Western Australian Debating Squad:  
i.e. qualify for the 12-member squad and attend squad training.
- Be a member of a team that made the BP Debating competition Semi Finals, or
- Be a member of a team that made the UN Evatt Debating competition Semi Finals

# Army Cadets

## Service, Colours & Honours Awards

All Awards are for Cadets who have given three years of service to their respective Cadet Unit.  
2020 updates below

### Service

The criteria for the Army Cadets Service Award is as follows:

- Awarded to a Year 12 Cadet who completes their 3<sup>rd</sup> and final year in CCGSCU.
- Must have attended most parades and all CCGSCU Field Training Exercises (FTX).
- Must have attended at least two AFXs.
- Must demonstrate AAC core values.
- Maintain a sound standard of dress and bearing.
- Participated in at least one fundraising / community support activity.

### Colours

The criteria for the Army Cadets Colours Award is as follows:

- Awarded to a Year 12 Cadet who completes their 3<sup>rd</sup> and final year in CCGSCU.
- Must have achieved the rank of CDTSGT as a minimum.
- Must have attended most parades and all CCGSCU FTXs.
- Must have attended at least two AFXs.
- Must demonstrate and maintain AAC core values.
- Maintain a high standard of dress and bearing.
- Participated in at least two fundraising / community support activities.

### Honours

The criteria for the Army Cadets Honours Award is as follows:

- Awarded to a Year 12 Cadet who completes their 3<sup>rd</sup> and final year in CCGSCU.
- Must have achieved the rank of CDTSGT, CDTWO2 or CUO.
- Must have attended most parades and all CCGSCU FTXs.
- Must have attended three AFXs.
- Must demonstrate and maintain AAC core values.
- Must demonstrate competent leadership skills.
- Maintain a high standard of dress and bearing.
- Participated in at least three fundraising / community support activities.
- Support a course (JLC / SLC / WO2 / CUO cses, AFX Tier staff / command appointment)

Note that as of writing the AAC 'core values' are Courage, Initiative, Teamwork and Respect.

Cadets with a valid, genuine reason for missing an FTX (e.g., due to illness, injury, being on exchange, state / national representation) and whose absence is clearly articulated to staff in a timely, appropriate manner will not be penalised.

**Meritorious activity.** Army Cadets provide numerous opportunities that are not open to every participant, are merit select or occur on an irregular basis. 'Meritorious Activity' covers both appointments and activities, most of which are overseas, or interstate based. Examples are:

- Regional CUO / RSM
- National CUO / RSM
- Participation in an overseas exchange (EX Southern Cross)
- Participation in a CCGSCU Tour
- Chief of Army Challenge
- Adventure Training Award
- Premier's ANZAC Tour participation

Cadets who participate in or attain an aspect of cadet service fitting 'Meritorious Activity' are eligible to increase the level of their award by one step.

### **Supporting achievements**

The Duke of Edinburgh Award is a stand-alone award enabled by Army Cadets and should be treated separately to the Christ Church Awards process.

Achieving Dux of a course is not considered criteria for Service, Colours or Honours, as this attainment is recognised through the awarding of an AAC Commanders Bronze, Silver, or gold Commendation.

---

\* Not excluding absences due to illness or other justifiable causes

# Surf Life Saving Cadets

## Service, Colours & Honours Awards

### Service

- Awarded to Cadets in Year 12 who have given three years of continuous service to their respective Cadet Unit and are not in receipt of Colours or Honours
- Must have attended the majority of Friday surf life-saving sessions
- Must have attended or contributed to any additional scheduled activities
- Always shown a positive attitude towards the Surf Life Saving Cadet unit

### Colours

- Awarded to Cadets who have attended the vast majority of Friday sessions
- Must have attend all Camps or extra activities for the cadet unit
- Must always demonstrate a high standard of presentation providing
- a positive example for other cadets to follow
- Must approach all aspects of his duties with enthusiasm and
- determination
- Must have actively shown leadership and taken on responsibilities in terms of the Friday programs
- The cadet's demeanour and performance have at all times upheld
- the name of the School and the highest traditions respective Cadet Unit

In addition, the cadet must:

- have volunteered for Water Safety at a suitable surf or water-based activity. Activities may include, but are not limited to, ICEA Surf Competition or Sony Camp.
- hold current and valid proficiency at a recognized surf life-saving club
- have completed the patrol hour requirements (i.e., 18 hours in over Years 11 and 12).
- This could be reviewed by the Christ Church Teacher in Charge (TIC) based on any COVID impact on patrols and the operational capabilities of the host club
- Gained a minimum of one\* additional sanctioned SLS(WA) qualification independently. Examples may include, but are not restricted to;
  - ARTC
  - IRB Crewman
  - Silver Medallion
  - Instructor

The cadet's demeanour and performance must be exemplary at all times, and he must have provided a positive example for other cadets to follow.

\*The TIC will independently verify that this qualification has been awarded and documented on SURFGARD

## **Honours**

In addition to the sub points listed previously for a Colours Award, Cadets must also have either:

- assisted with instruction and fulfilled a senior mentoring role of the cadet group
- and/or competed with distinction for an affiliated surf club at the State Surf Life Saving Titles - Junior or Senior Divisions.
- *(Distinction is defined as finishing in the top third of the field and either in the top five placegetters in an individual event or the top three placegetters in a team event)*
- and/or competed with distinction for an affiliated surf club at the National Surf Life Saving Titles (Junior or Senior Divisions.)
- and/or been selected in a State or Australian Representative Surf Life Saving Team.
- and completed over 20 hours of logged Surf Patrol at an affiliated surf club and assisted with volunteer activities. Examples may include but are not limited to gym clean-ups, nipper patrol, painting of building or general club maintenance/working bees.
- demonstrated exceptional examples of volunteering above and beyond the Cadet programme in the area of service and education.
- Developed a strong relationship through membership and action with a club or surf organisation in order to offer service extending beyond the Christ Church Surf Life Saving Cadet Unit activities.

In the particular area of Awards for the Surf Life Saving Cadet Unit, the Christ Church TIC will consider cadets on an individual basis who may be eligible for Honours based on examples of personal excellence and outstanding performance.

## **ENCOMM Cadets**

### Service, Colours & Honours Awards

#### **Service**

- Not be a recipient of Colours or Honours in the activity
- Must be In Year 12 with three years of participation in the Christ Church ENCOMM activity
- Attended more than 90% of Friday sessions
- Faultless attitude toward all aspects of the activity

#### **Colours**

In addition to the criteria above

- Not be a recipient of a Service Award in the activity
- Accepted a leadership responsibility as determined by the coordinator of ENCOMM
- Performed as an exemplar to younger boys in the ENCOMM Activity

#### **Honours**

In addition to the criteria above

- Completed additional hours of commitment to the ENCOMM charitable organization to level which would be considered double the normal Friday commitment (Evidence required)



# **Informatics**

## **Service, Colours & Honours Awards**

### **Service**

These can be awarded to Year 12 students who are not in receipt of Colours or Honours and have

- Competed in at least five of the following competitions:
  - Perse Coding Team Challenge
  - Canadian Computing Competition
  - Bebras Australia Computational Thinking Challenge
  - Computational and Algorithmic Thinking (CAT) competition
  - Oxford University Computing Challenge
  - New Zealand Informatics Competition
  - University of Melbourne's Code Masters
  - University of NSW's ProgComp
  - Australian Informatics Olympiad
- Attended lunchtime sessions on a regular basis (at least eight per term) for at least three years

### **Colours**

These can be awarded to Years 11 and 12 students who attain five of the following criteria:

- Have completed 100 solutions on the Australian Informatics training site
- Have completed 300 points on the Don Mills Online Judge
- Have reached gold level in the USA Computing Olympiad
- Qualify for the Second Round of the Perse Coding Team Challenge
- Attain a Distinction in the Canadian Computing Competition
- Attain a Distinction in the Bebras Australia Computational Thinking Challenge
- Attain a Distinction in the Computational and Algorithmic Thinking (CAT) competition
- Attain a Distinction in the Oxford University Computing Challenge
- Finish in the top 25% in a New Zealand Informatics Competition round
- Attain a Distinction in the University of Melbourne's Code Masters
- Attain a Distinction in the University of NSW's ProgComp
- Attain a Silver Award in the Australian Informatics Olympiad
- Completion of any of the criteria for the honours award

### **Honours**

These can be awarded to Year 12 students who attain one of the following criteria or to an exceptional Year 11 student who is invited to the Informatics School of Excellence:

- Be invited to the Informatics School of Excellence (December)
- Be invited to the Informatics Selection School (April)
- Be invited to the University of UNSW's ProgComp Grand Final