

Commercial-in-Confidence



Christ Church Grammar School

Summary

December 2022

MMG ♦ Education

Dear Parent,

In 2022, I commissioned an independent, confidential 'experience' survey of school parents (Years 3, 6, 9 & 12) and students (Years 6, 9 & 12) as part of our commitment to continually monitor and improve the quality of education we provide to our students.

This information is most important for the School for our operational and strategic planning, as well as for tracking changes in our performance.

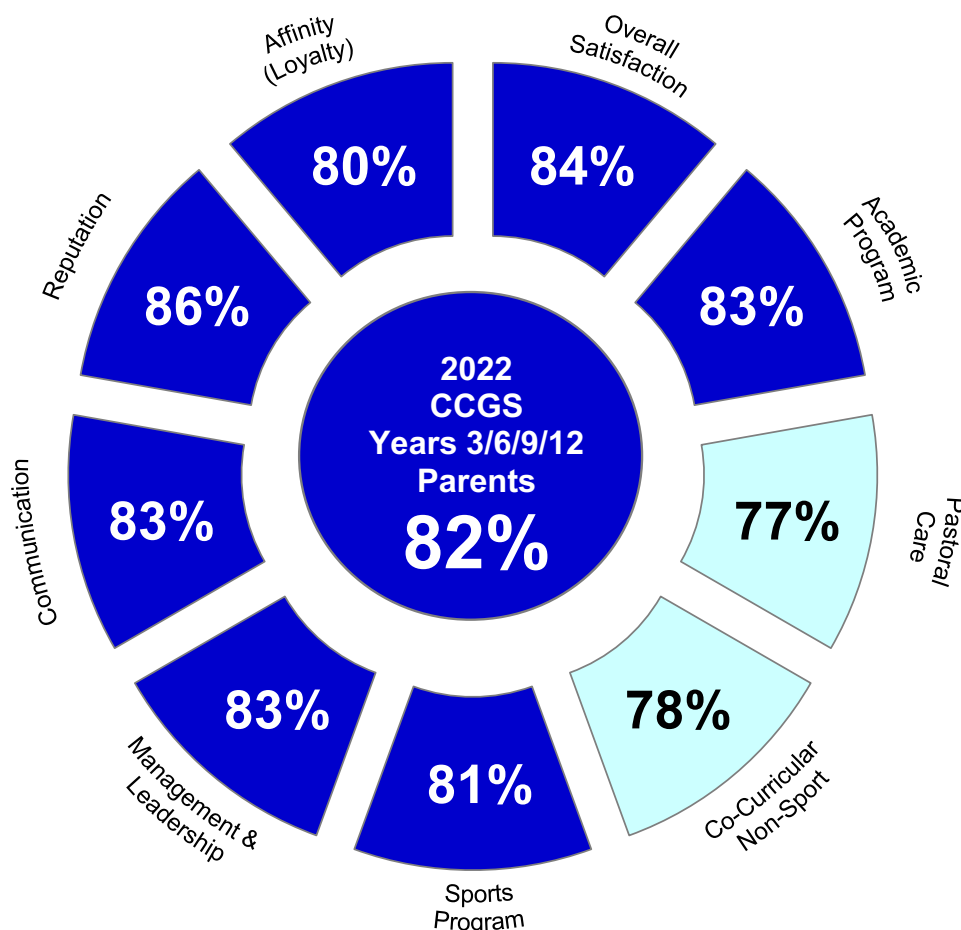
For the 2022 review, a total of 350 parents completed the survey.

The surveys were extensive and covered in excess of 300 aspects of education at the School.

Overview of Key Areas

The 'MMG Wheel' below reflects the average scores for all parents across key areas.

Parents noted 'very high' scores for 7 of the 9 areas and 'high' scores for the remaining 2 areas. The overall score is 'very high' (82%).

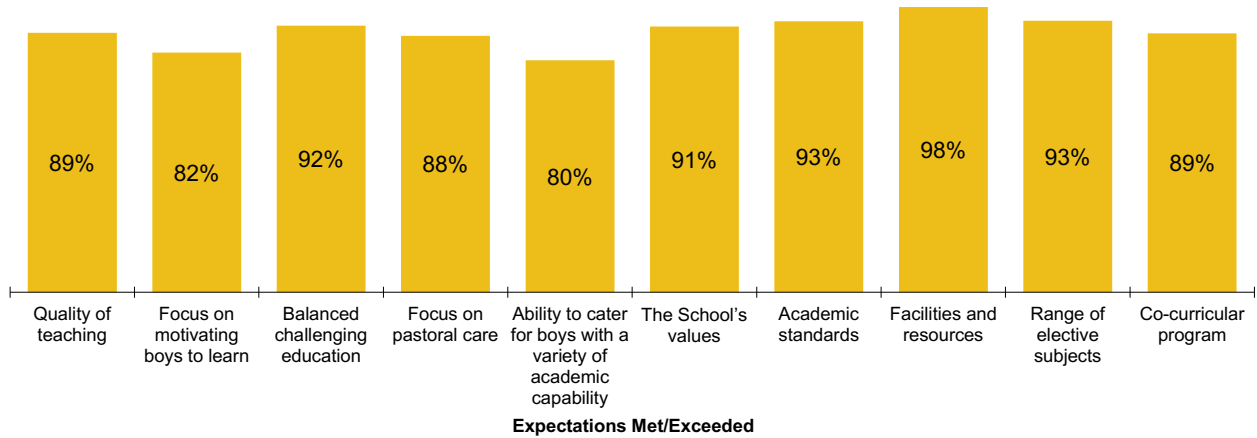


Very low	Low	Moderate	High	Very high
<50%	50%-<60%	60%-<70%	70%-<80%	80%+

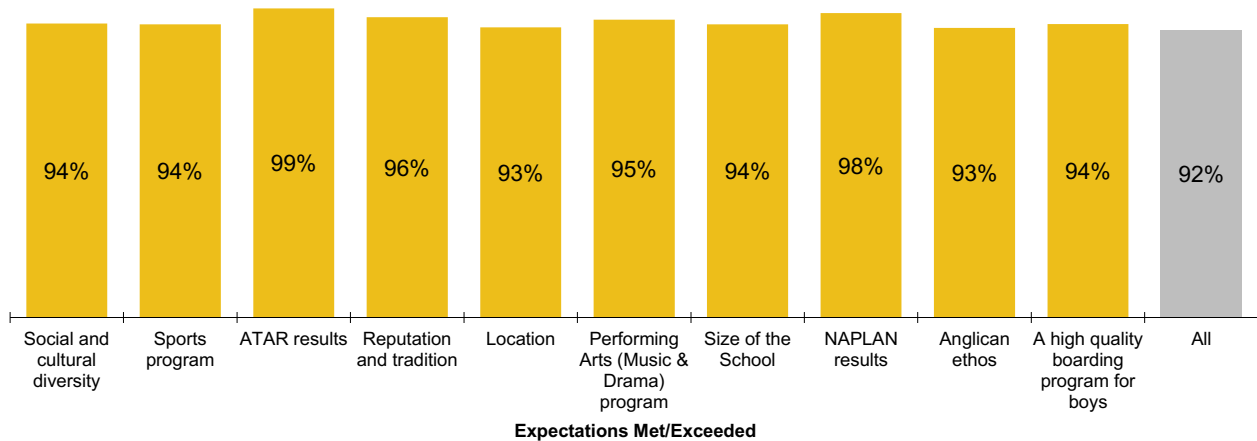
Expectations Met or Exceeded

The following charts detail the percentage of parents who noted their expectations had been met or exceeded across key areas, ranked in order of the importance they placed on these same areas when choosing the School for their sons. For example, 89% of parents noted their expectations had been met or exceeded for 'quality of teaching' – the noted most important area.

2022 CCGS Years 3/6/9/12 Parents - Expectations Met/Exceeded - First 10 (n=350)



2022 CCGS Years 3/6/9/12 Parents - Expectations Met/Exceeded - Next 10 (n=350)



Expectations Met/Exceeded for Top 5 Most Important Areas

1. 89% of parents noted their expectations were met or exceeded in relation to the quality of teaching
2. 82% of parents noted their expectations were met or exceeded in relation to the focus on motivating boys to learn
3. 92% of parents noted their expectations were met or exceeded in relation to a balanced challenging education
4. 88% of parents noted their expectations were met or exceeded in relation to the focus on pastoral care
5. 80% of parents noted their expectations were met or exceeded in relation to the ability to cater for boys with a variety of academic capability

Open Responses

Parents also provided valuable 'open ended' comments on a number of areas. These responses added greatly to the value of the review. In response to the question about what parents valued most about Christ Church Grammar School, the top five areas noted by parents are detailed below.

2022 CCGS Years 3/6/9/12 Parents - What do you value most about your association with the School? (Top 5)
Academic curriculum & standards
Personal growth, development & achievements
The School community
Quality of teachers & staff
Safe, caring & supportive environment

Overall, we are very pleased with the results. However, there are areas identified where further attention will be given. **These include an ongoing pursuit for academic excellence and aspects of the pastoral care program.**

We wish to thank the 2022 parents sincerely for their feedback and for the extent of information and quality of views expressed.

Attached is a small sample of some of the 'open ended' comments from parents in relation to what they valued about their experience with the School.

Please do not hesitate to contact [me/other person] if you have any questions about the information in this document or any other matters.

Sincerely,

Alan Jones
Principal

Parent extracts in relation to what they valued about the School.

Our CCGS journey is finishing this year which started from pre-primary. If I had another son without a doubt I will surely come back to this school again. My kids went to MLC, St Hilda's and CCGS. In my opinion CCGS have a special place in my heart compared to others.

A big thank you to all the staffs and management who helped and supported us throughout this 13 years of CCGS journey!!!

As an old boy I still catch up with my cohort and the year above. It has helped build friendships.

It has also been helpful in my career in WA, as old boys tend to support the alumni.

Enduring and proud family connection. The quality of teaching staff, the excellent facilities and the opportunities CCGS provides to boys. The ability to have honest, open and constructive conversations with staff and school leadership, and to work a collaborative partner with the school.

Having my son belong to a house and the pastoral care provided by my son's tutor, who is our main link with the school. We feel that the tutor is the best ambassador of the school and is what we appreciate the most.

I value the tutor in working with the boys for the entire 6 years of their high school. They are vital part of information for parents, but more importantly, get to really know our boys and support each of them through their journey throughout high school. I think this is such an important role and our boys are really fortunate to have such a great tutor and head of house to support and encourage them during their journey through high school.

That my son is attending a safe and nurturing environment that understands the complexities of teenage boys, listens to feedback and takes action to improve.

Well rounded supported school. Has been a perfect match for my son but would value more feedback to parents.

Values based learning environment that supports all round opportunity and support to best develop our sons to be the best curious and contributing humans they can be.

The wonderful staff who give our boys so much confidence. I love how organised the school is and how they completely understand boys!